WINN PARISH SCHOOL BOARD

Winnfield, Louisiana

Financial Report

Year Ended June 30, 2009

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 1//3//0

TABLE OF CONTENTS

	Page
Independent Auditor's Report	1-2
REQUIRED SUPPLEMENTARY INFORMATION	
Management's Discussion and Analysis	4-9
BASIC FINANCIAL STATEMENTS	
GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)	
Statement of net assets	12
Statement of activities	13
FUND FINANCIAL STATEMENTS (FFS)	
Balance sheet - governmental funds	16
Reconciliation of the governmental funds balance sheet	
to the statement of net assets	17
Statement of revenues, expenditures, and changes in fund balances-	
governmental funds	18
Reconciliation of the statement of revenues, expenditures, and	
changes in fund balances of governmental funds to the statement of activities	19
Statement of fiduciary net assets	20
Notes to basic financial statements	21-48
OTHER REQUIRED SUPPLEMENTARY INFORMATION	
Budgetary comparison schedule:	
General fund	50
1969 Sales Tax	51
1994 Sales Tax	52
Schedule of Funding Progress	53
OTHER SUPPLEMENTARY INFORMATION	
OTHER FINANCIAL INFORMATION	
Nonmajor governmental funds -	
Combining balance sheet	57
Combining statement of revenues, expenditures, and changes in fund balances	58-59
Nonmajor special revenue funds -	
Combining balance sheet	62-63
Combining statement of revenues, expenditures and changes in	
fund balances	64-65
Nonmajor debt service funds -	
Combining balance sheet	67
Combining statement of revenues, expenditures, and changes in fund balance	68
	(continued)

TABLE OF CONTENTS (continued)

	Page
Nonmajor capital projects funds -	
Combining balance sheet	70
Combining statement of revenues, expenditures, and changes in fund balance	71
Comos,—a distribution of tovolistics, exponentiales, and onlinges in faile outlines	, .
Fiduciary funds	
Combining statement of assets and liabilities	73
Schedule of changes in deposits due others - school activity agency fund	. 74
Combining schedule of cash receipts and disbursements	75 :
INTERNAL CONTROL, COMPLIANCE AND OTHER MATTERS	;
Report on Internal Control Over Financial Reporting and on	
Compliance and Other Matters Based on an Audit of Financial	
Statements Performed in Accordance with Government	
Auditing Standards	77-78
Report on Compliance with Requirements Applicable to Each Major	
Program and Internal Control Over Compliance in Accordance	
with OMB Circular A-133	79- 80
Schedule of expenditures of federal awards	81
Notes to schedule of expenditures of federal awards	82
Schedule of findings and questioned costs	83-85
Summary schedule of current and prior year audit findings and	,
management's corrective action plan	86-87
SUPPLEMENTAL SCHEDULES OF PERFORMANCE MEASURES	
Independent Accountant's Report on Applying Agreed-Upon Procedures	89-92
Schedule 1 - General Fund Instructional and Support Expenditures	
and Certain Local Revenue Sources	93
Schedule 2 - Education Levels of Public School Staff	94
Schedule 3 - Number and Type of Public Schools	95
Schedule 4 - Experience of Public Principals and Full-time Classroom	
Teachers .	96
Schedule 5 - Public School Staff Data	97
Schedule 6 - Class Size Characteristics	98
Schedule 7 - Louisiana Educational Assessment Program (LEAP)	
for the 21st Century	99-100
Schedule 8 - The Graduation Exit Exam for the 21st Century	101
Schedule 9 - The iLEAP Tests	1 0 2-106

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INDEPENDENT AUDITOR'S REPORT

Mr. Steve Bartlett, Superintendent, and Members of the Winn Parish School Board Winnfield, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Winn Parish School Board (the School Board), as of and for the year ended June 30, 2009, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of June 30, 2009, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with <u>Government Auditing Standards</u>, we have also issued our report dated November 16, 2009, on our consideration of the School Board's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> and important for assessing the results of our audit.

The management's discussion and analysis and the other required supplementary information on pages 4 through 9 and 50 through 53, respectively, are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the School Board's basic financial statements. The other supplementary information on pages 57 through 75 is presented for purposes of additional analysis and is not a required part of the basic financial statements. The accompanying schedule of expenditures of federal awards (page 81) is presented for purposes of additional analysis as required by U. S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations", and is also not a required part of the basic financial statements of the School Board. Such information, except for that portion marked "unaudited" on which we express no opinion, has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly presented, in all material respects in relation to the basic financial statements taken as a whole.

Kolder, Champagne, Slaven & Company, LLC Certified Public Accountants

Pineville, Louisiana November 16, 2009

REQUIRED SUPPLEMENTARY INFORMATION (RSI)

As management of the Winn Parish School Board, we offer readers of the Winn Parish School Board's financial statements this narrative overview and analysis of the financial activities of the Winn Parish School Board for the fiscal year ended June 30, 2009. We encourage readers to consider the information presented here, in conjunction with the basic financial statements, and the supplementary information provided in this report in assessing the efficiency and effectiveness of our stewardship of public resources.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the Winn Parish School Board's basic financial statements. The basic financial statements consist of three components: government-wide financial statements, fund financial statements, and notes to the financial statements.

Government-wide Financial Statements. The government-wide financial statements are designed to provide readers with a broad overview of the Winn Parish School Board's finances, in a manner similar to a private-sector business. These statements include all assets and liabilities, and are prepared using the accrual basis of accounting. All of the current year's revenues and expenditures are taken into account regardless of when cash is received or paid.

The statement of net assets presents information on all of the Winn Parish School Board's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the Winn Parish School Board is improving or deteriorating.

The statement of activities presents information showing how the school board's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of timing of related cash flows. Thus, revenues and expenditures are reported in this statement for some items that will only result in cash flows in future fiscal periods (for example, earned but unused sick leave).

The statement of net assets and statement of activities report the governmental activities of the school board. All of the school board's services are reported here, including instruction, support services, school food service, and debt service.

Fund Financial Statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The Winn Parish School Board, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the Winn Parish School Board can be divided into two categories: governmental funds and fiduciary (agency) funds.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

Fiduciary Funds. Fiduciary (agency) funds are used to account for resources for the benefit of parties outside the government. Since these resources are not available to support the Winn Parish School Board's programs, fiduciary (agency) funds are not reflected in the government-wide financial statement.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Government-Wide Financial Analysis

As noted earlier, net assets may serve over time as a useful indicator of a government's financial position. At the close of the most recent fiscal year, assets of the Winn Parish School Board exceeded liabilities by \$5,997,403. The largest portion of the Winn Parish School Board's net assets reflects its investment in capital assets (e.g., land, buildings and improvements, and equipment), less any related debt used to acquire those assets that is still outstanding. These assets are not available for future spending. Although the investment in capital assets is reported net of related debt, the resources needed to repay this debt must be provided from other sources.

An additional portion of the Winn Parish School Board's net assets represents resources that are subject to external restrictions (e.g., debt service). The balance in unrestricted net assets is affected by three factors: 1) resources expended, over time, by the Winn Parish School Board to acquire capital assets from sources other than internally generated funds (i.e., debt), 2) required depreciation (since construction and/or acquisition) on assets of very long-lived assets having been included in the statement of net assets, and 3) the liability related to the postretirement benefits. In this current year, the school board adopted GASB Statement No. 45, "Accounting and Financial reporting by Employers for Postretirement Benefits other than Pensions". By adopting this statement, the school board incurred an additional liability related to the postretirement benefits, and this liability is the primary reason for the negative unrestricted net assets.

Table 1 Governmental Activities Net Assets June 30, 2009

(With Comparative Totals for June 30, 2008)

•	2009	2008
Assets		
Cash and cash equivalents	\$6,543,336	\$7,557,902
Receivables	335,771	370,280
Due from other governmental agencies	793,564	1,001,279
Other assets	183,229	46,486
Capital assets	17,965,599	<u>17,894,035</u>
Total assets	25,821,499	26,869,982
Liabilities		•
Current and other liabilities	4,075,161	4,789,824
Long-term liabilities	<u> 15,748,935</u>	14,253,028
Total liabilities	19,824,096	19,042,852
Net assets		
Invested in capital assets, net of debt	5,377,262	4,479,789
Restricted	1,334,459	1,756,843
Unrestricted	(714,318)	_1,590,498
Total net assets	<u>\$5,997,403</u>	<u>\$7.827.130</u>

Table 2 Governmental Activities Changes in Net Assets Fiscal Year Ended June 30, 2009

(With Comparative Totals for June 30, 2008)

	2009	2008
Revenues:		
Program revenues:		
Charges for services	\$ 211,402	\$ 181,126
Operating grants and contributions	4,130,272	3,970,604
General revenues:		
Ad valorem taxes	2,803,665	2,811,600
Sales taxes	3,425,189	4,123,906
State equalization	15,929,012	14,816,724
Other general revenues	<u>957,194</u>	1,160,945
Total revenues	<u>27,456,734</u>	27,064,905

	2009	2008
Functions/Program Expenses:		
Instruction:		,
Regular programs	9,130,060	8,251,830
Special education programs	3,162,177	2,779,918
Vocational programs	1,193,741	1,089,448
Other instructional programs	696,105	694,322
Special programs	1,550,293	1,495,296
Adult and continuing education programs	136,782	81,842
Support services:		•
Pupil support services	1,123,131	946,704
Instructional staff support services	1,942,496	1,788,522
General administration	712,740	597,917
School administration	1,696,760	1,528,139
Business services	402,657	351,690
Plant services	2,732,358	2,443,550
Student transportation services	1 ,646,73 1	1,574,632
Central services	37,622	32,532
Food services	1,995,969	1,969,859
Facilities acquisition & construction	581,101	912,741
Community services programs	12,928	5,790
Debt service -		
Interest on long-term obligations	<u>532,810</u>	<u>580,844</u>
Total expenses	<u> 29,286,461</u>	27,125,576
Decrease in net assets	<u>\$(1,829,727)</u>	<u>\$ (60,671)</u>

Financial Analysis of the Government's Funds

Winn Parish School Board uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The focus of the governmental funds is to provide information on near-term revenue, expenditures, and balances of expendable resources. This information is used to assess the financing requirements of our system. Unreserved fund balances may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of June 30, 2009 combined governmental fund balances of \$3,950,076 showed a decrease of \$416,293 from June 30, 2008. Consolidated #11 School District's capital project was in progress throughout the year, which resulted in a fund balance decrease in that fund in the amount of \$504,382. The General Fund had an increase in fund balance in the amount of \$232,120 this year, which leaves an increased ending fund balance of \$1,571,418. Of this amount, \$702,611 is unreserved and undesignated.

General Fund Budgetary Highlights

Differences between the bottom line of the original budget and the final budget were relatively small. Actual numbers for ad valorem taxes were slightly higher than expected, and other revenue from local sources and State restricted grants-in-aid were slightly lower than expected. Expenditures were lower in areas such as regular education programs, special education programs, instructional support staff, and operation and maintenance of plant services.

Capital Asset and Debt Administration

Capital Assets. The Winn Parish School Board's investment in capital assets for its governmental activities as of June 30, 2009 amounts to \$17,965,599 (net accumulated depreciation). This investment includes land, buildings and improvements, furniture and equipment, and infrastructure in progress. The increase in capital assets for the year ended June 30, 2009 was \$71,564.

Long-Term Debt. At the end of the fiscal year, Winn Parish School Board had total bonded debt outstanding, in the form of general obligation bonds, of \$12,419,000. Winn Parish School Board long-term debt's standing is in excellent condition.

Economic Factors and Next Year's Budgets

The Winn Parish Schools' financial plan for this upcoming year is well underway since the adoption of a realistic budget that meets the instructional needs of the students while protecting the long-term financial stability of the district. As we were preparing this budget, we discussed and considered many factors that will affect us not only this year, but for the next three to five years.

One of our greatest concerns is our low fund balance. As of June 30, 2009, the total fund balance in our General Fund is \$1,571,418. Of this amount, \$118,807 is reserved for a specific purpose and \$1,452,611 is unreserved. Our average monthly expenditures total \$1,417,326. We only have enough fund balance to cover one month's expenditures, when we should have enough to cover three to six months' expenditures.

Another concern of ours is the implementation of GASB 45. According to this statement, each year we will have to record a liability related to the postretirement benefits that have been earned by our employees. Due to our current financial position, we are not able to adequately fund this liability. Therefore, the amount of this liability will continually increase, which will cause our net assets to continually decrease.

As with most districts across the nation, the economy in Winn Parish is really struggling. Our unemployment rate is high, which means our discretionary income is very limited. As a result, our sales tax revenue has decreased over the past couple of years. We have a transient populous and our student enrollment has been steadily declining. This has a negative effect on our Minimum Foundation Program funding. Another key funding source is our national forestry funds, which has also been decreased.

While our revenues continue to decrease, several of our major expenditures are increasing. Inflation causes increases in all areas, such as textbooks, office supplies, fuel, food costs, classroom materials, software, and equipment. The school board pays 75% of health insurance premiums, which increase annually.

We are facing additional unfunded mandates for 2010-11. The employer's retirement rates are projected to increase 4.5% in Teachers' Retirement System of Louisiana and 6.7% in Louisiana School Employees' Retirement System. These increases will cost approximately \$450,000 and \$52,000, respectively. At the

same time these costs are increasing, some of our legislators have proposed decreasing our state funding by as much as 2%, which would mean a decrease of a little more than \$300,000.

In addition to these educational mandates, the technology demands are increasing tremendously. The Louisiana Department of Education is continually demanding additional reporting, as well as more accountability. These demands normally require changes to software in order to comply with the reporting requirements. Accountability includes such things as end-of-course testing, which requires each student to test on a computer, which leads to the necessity of having up-to-date computer labs. Along with these changes comes the need for more technical support, which will lead to the need for additional computer technicians. We have been fortunate enough to obtain enough technology grants to place Promethian classroom projectors in many of our classrooms, but the cost of maintaining them is very high and falls to the district.

Finally, even though we have good physical facilities, normal use is costly to maintain. Some of our schools need roof maintenance and it is always costly to maintain heating/cooling units as they age. Some of our current buildings were built in the 1920's and have more rigorous maintenance requirements. These buildings do not have sufficient electrical capacity to meet the increased technology demands and we are continually attempting to address and resolve this problem.

Our funding comes primarily from the Minimum Foundation Program, local ad valorem taxes, and various state and federal grants. Our enrollment has been gradually declining over the past several years, which means fewer MFP dollars, as well as fewer grant dollars.

During the 2009-10 school year we plan to focus on the items mentioned above and make long-term plans for meeting all mandates. Although many practical concerns relating to the Winn Parish School System's long term financial stability are noted, there is focused effort to plan and adopt a pragmatic budget that truly meets the students' academic needs as well as the smooth operation of the Winn Parish educational system. Optimism prevails as positive support from the Winn Parish School Board members and Winn Parish community is on-going as efforts are being made to prudently make decisions regarding the financial future of the Winn Parish School System.

Requests for Information

This financial report is designed to be a summary of the Winn Parish School Board's finances. If you have any questions regarding this report or wish to receive any additional information, a request can be made in writing to Tamir Austin, Business Manager, Winn Parish School Board, P. O. Box 430, Winnfield, Louisiana 71483.

BASIC FINANCIAL STATEMENTS

GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

WINN PARISH SCHOOL BOARD

Winnfield, Louisiana

Statement of Net Assets Governmental Activities June 30, 2009

ASSETS

Cash and interest-bearing deposits	\$ 5,028,093
Investments	1,515,243
Receivables	335,771
Inventories	31,411
Prepaid expenses	151,818
Due from other governmental agencies	793,564
Capital assets, net	17,965,599
Total assets	25,821,499
LIABILITIES	
Accounts, salaries and other payables	3,902,242
Deferred revenue	3,582
Interest payable	169,337
Long-term liabilities	
Due within one year	2,486,219
Due in more than one year	13,262,716
Total liabilities	19,824,096
NET ASSETS	
Invested in capital assets, net of related debt	5,377,262
Restricted for:	
Debt service	861,559
Capital projects	354,093
Other purposes - forestry grant	118,807
Unrestricted	(714,318)
Total net assets	\$ 5,997,403
	ı

The accompanying notes are an integral part of the basic financial statements.

Statement of Activities For the Year Ended June 30, 2009

		Program	n Revenues	Net (Expense) Revenue and
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Changes in Net Assets Governmental Activities
r uncuonar rograms	LAPAISCS		Contributions	Activities
Governmental activities:	,			
Instruction:			٤	
Regular programs	\$ 9,130,060	\$ -	\$ 55,758	\$(9,074,302)
Special education programs	3,162,177	-	617,724	(2,544,453)
Vocational education programs	1,193,741	-	57,239	(1,136,502)
Other instructional programs	696,105	-	247,849	(448,256)
Special programs	1,550,293	-	1,378,111	(172,182)
Adult and continuing education programs	136,782	-	112,271	(24,511)
Support services:				
Pupil support services	1,123,131	-	91,658	(1,031,473)
Instructional staff support services	1,942,496	-	415,423	(1,527,073)
General administration	712,740	-	1,813	(710,927)
School administration	1,696,760	-	8,257	(1,688,503)
Business services	402,657	-	4,208	(398,449)
Operation and maintenance of plant services	2,732,358	-	22,082	(2,710,276)
Student transportation services	1,646,731	-	35,634	(1,611,097)
Central services	37,622	_	-	(37,622)
Non-instructional service:	,	•		` , ,
Food services	1,995,969	211,402	1,082,245	(702,322)
Community service programs	12,928	-	-	(12,928)
Facilities acquisition and construction	581,101	_	_	(581,101)
Interest on long-term debt	532,810			(532,810)
Total governmental activities	\$ 29,286,461	\$ 211,402	\$ 4,130,272	(24,944,787)
	Taxes:			
•	Ad valorem tax	xes, levied for ge	meral purposes	1,371,174
	•	xes, levied for de		1,432,491
		•	special purposes	3,425,188
,	State revenue s	-		89,224
		-	ricted to specific pr	
•		Minimum Found		15,929,012
		e in lieu of taxes	_	287,057
	\Interest and inve			100,008
	Miscellaneous			487,038
	Loss on disposal	of capital assets	l	(6,132)
	Total general rev	-		23,115,060
	Change in net as	sets		(1,829,727)
	Net assets - July	1, 2008		7,827,130
	Net assets - June	30, 2009		\$ 5,997,403

The accompanying notes are an integral part of the basic financial statements.

FUND FINANCIAL STATEMENTS (FFS)

MAJOR FUNDS DESCRIPTIONS

General Fund

The General fund is used to account for resources traditionally associated with governments which are not required to be accounted for in another fund.

1969 Sales Tax Special Revenue Fund

To account for the receipt and use of proceeds of the School Board's one percent sales and use tax. These taxes are dedicated to the following purpose: to supplement other revenues available to the School Board for the payment of salaries of teachers in the public elementary and secondary schools, and for the payment of salaries of certian personnel employed by the School Board.

1994 Sales Tax Special Revenue Fund

To account for the receipt and use of proceeds of the School Board's one percent sales and use tax. These taxes are dedicated to the following purposes: 57% of the Avails for paying salaries and other employee benefits of certificated School Board employees, 25% of the Avails for paying salaries and other employee benefits of non-certificated School Board employees, and 18% of the Avails for providing instructional materials for the public schools of the Parish.

Balance Sheet Governmental Funds June 30, 2009

	General Fund	Special Revenue 1969 Sales Tax	Special Revenue 1994 Sales Tax	Other Governmental	Total
ASSETS					
Cash and interest-bearing deposits	\$ 1,971,508	\$ 789,642	\$ 1,137,697	\$ 1,129,246	\$ 5,028,093
Investments	714,319	- -	-	800,924	1,515,243
Receivables	47,608	144,068	144,068	27	335,771
Prepaid expenses	151,818	•	•	-	151,818
Due from other governmental agencies	8,606	-	-	784,958	793,564
Due from other funds	519,769	-	-	<u>,-</u>	519,769
Inventories	<u> </u>			31,411	31,411
Total assets	\$ 3,413,628	\$ 933,710	\$ 1,281,765	\$ 2,746,566	\$ 8,375,669
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts payable	\$ 46,873	S -	\$ -	\$ 79,506	\$ 126,379
Accrued salaries and related benefits	1,791,755	789,644	808,889	229,042	3,619,330
Contract payable	-	-	-	130,806	130,806
Retainage payable	-	-	-	25,727	25,727
Due to other funds	-	-	-	519,769	519,769
Deferred revenue	3,582				3,582
Total liabilities	1,842,210	<u>789,644</u>	808,889	984,850	4,425,593
Fund balances:					
Reserved for					
Debt service	-	-	•	1,030,896	1,030,896
Capital improvements	<u>-</u>	-	-	354,093	354,093
Other purposes - forestry grant	118,807	<u> </u>			118,807
Total fund balances reserved	118,807			1,384,989	1,503,796
Unreserved -					
Designated for -					
Insurance	500,000	-	•	-	500,000
Worker Comp	250,000	-	-	-	250,000
Undesignated, reported in major funds	702,611	144,066	472,876	-	1,319,553
Undesignated, reported in non-major funds:				a=	200
Special Revenue				376,727	376,727
Total fund balances unreserved	<u>1,452,611</u>	<u>144,066</u>	472,876	376,727	2,446,280
Total fund balances	1,571,418	144,066	472,876	1,761,716	<u>3,950,076</u>
Total liabilities and fund balances	\$ 3,413,628	\$ 933,710	\$ 1,281,765	\$ 2,746,566	\$ 8,375,669

The accompanying notes are an integral part of the basic financial statements.

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets June 30, 2009

Total fund balances for governmental funds at June 30, 2009		\$ 3,950,076
Capital assets used in governmental activities are not financial		
resources and, therefore, are not reported in the funds. Those assets consist of:		
Land and construction in progress	\$ 1,394,570	
Buildings and improvements, net of \$9,749,659 accumulated		
depreciation	16,181,208	
Vehicles, net of \$500,800 accumulated depreciation	203,148	
Furniture and equipment, net of \$415,073 accumulated		•
depreciation	186,673	17,965,599
Long-term liabilities at June 30, 2009:		
Bonds payable	(12,419,000)	•
Accrued interest payable	(169,337)	
Net OPEB obligation	(2,261,224)	
Compensated absences payable	(1,068,711)	(15,918,272)
Net assets at June 30, 2009		\$ 5,997,403

Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances For The Year Ended June 30, 2009

	General	Special Revenue 1969 Sales Tax	Special Revenue 1994 Sales Tax	Other Governmental	Totals
Revenues	- Galdai	1303 Sarca 12x	1994 Sales 14X	GOVERNMENTAL	10000
Local sources:					
Ad valorem taxes	\$ 768,022	s -	s -	\$ 2,035,643	\$ 2,803,665
Sales taxes	-	1,712,594	1,712,594	-	3,425,188
Interest	45,779	8,498	12,486	33,245	100,008
Other	202,411	43,496	43,496	997	290,400
Total local sources	1,016,212	1,764,588	1,768,576	2,069,885	6,619,261
State sources	15,786,927	-	-	1,236,838	17,023,765
Federal sources	287,057		-	3,277,803	3,564,860
Other sources	-	_	-	243,462	243,462
Total revenues	17,090,196	1,764,588	1,768,576	6,827,988	27,451,348
Expenditures			·		
Current:					
Instruction -					
Regular programs	6,486,620	796,678	858,606	55,758	8,197,662
Special education programs	1,918,923	230,097	188,738	565,588	2,903,346
Vocational education programs	966,313	95,999	60,900	57,239	1,180,451
Other instructional programs	357,541	11,103	9,67 1	327,901	706,216
Special programs	62,144	46,104	119,568	1,283,904	1,511,720
Adult and continuing education programs	10,062	3,362	7,012	112,271	132,707
Support services -					
Pupil support services	790,574	86,987	60,135	91,356	1,029,052
Instructional staff support services	1,159,414	89,247	63,980	473,883	1,786,524
General administration	465,051	46,286	42,732	89,585	643,654
School administration	1,314,628	1 24,892	85,927	9,256	1,534,703
Business services	292,516	22,765	17,510	36,245	369,036
Operation and maintenance of plant services	1,751,621	85,120	92,142	632,236	2,561, 119
Student transportation services	1,249,664	68,997	75,503	42,946	1,437,110
Central services	32,659	-	-	~	32,659
Non-instructional services -					
Food services	138,534	83,515	88,351	1,656,237	1,966,637
Community service programs	11,650	-	-	-	11,650
Facilities acquisition and construction	-	•	•	51 7,69 4	517,694
Debt service:					
Principal retirement	-	•	•	815,000	815,000
Interest and fiscal charges				543,719	543,719
Total expenditures	17,007,914	1,791,152	1,770,775	7,310,818	27,880,659
Excess (deficiency) of revenues					
over expenditures	82,282	(26,564)	(2,199)	(482,830)	(429,311)
Other financing sources (uses):					
Proceeds from sale of assets	1,500	•	-	-	1,500
Other sources	11,518	•	-	-	11,518
Transfers in	144,846	-	-	8,026	152,872
Transfers out	(8,026)			<u>(144,846</u>)	(152,872)
Total other financing sources (uses)	149,838			(136,820)	13,018
Net change in fund balances	232,120	(26,564)	(2,199)	(619,650)	(416,293)
Fund balances, beginning	1,339,298	170,630	475,075	2,381,366	4,366,369
Fund balances, ending	\$ 1,571,418	\$ 144,066	\$ 472,876	<u>\$ 1,761,716</u>	\$ 3,950,076
The accompanying notes are an integral part of the basic	rinancial statemen	ts.			

WINN PARISH SCHOOL BOARD

Winnfield, Louisiana

Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2009

Total net change in fund balances for the year ended June 30, 2009 per Statement of Revenues, Expenditures and Changes in Fund Balances		\$ (416,293)
Add: Facilities acquisition and construction costs which are considered as expenditures on Statement of Revenues, Expenditures and Changes in Fund Balance	\$ 767,523	
Less: Depreciation expense for year ended June 30, 2009	(688,327)	79,196
Add: Bond principal retirement considered as an expenditure on Statement of Revenues, Expenditures and Changes in Fund Balance		815,000
Less: Compensated absences used for year ended June 30, 2009		(49,683)
Less: Net OPEB obligation		(2,261,224)
Add: Difference between interest on long-term debt on modified accrual basis versus interest on long-term debt on accrual basis		10,909
Less: Proceeds from sale of assets		(1,500)
Less: Losses on the disposal of assets are not presented in this financial statement because they do not provide or use current financial resources, but they are presented in the statement of activities		(6,132)
Total change in net assets for the year ended June 30, 2009 per Statement of Activities		\$(1,829,727)

Winn Parish School Board Winnfield, Louisiana

Statement of Fiduciary Net Assets June 30, 2009

ASSETS

Cash and cash equivalents	\$ 432,3 <u>68</u>
LIABILITIES	
Deposits due others	\$_ 432,368

The accompanying notes are an integral part of the basic financial statements.

Notes to Basic Financial Statements

(1) Summary of Significant Accounting Policies

The accompanying financial statements of the Winn Parish School Board (School Board) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GAAP includes all relevant Governmental Accounting Standards Board (GASB) pronouncements. In the government-wide financial statements, Financial Accounting Standards Board (FASB) pronouncements and Accounting Principles Board (APB) opinions on or before November 30, 1989 have been applied unless those pronouncements conflict with or contradict GASB pronouncements, in which case, GASB prevails. The accounting and reporting framework and the more significant accounting policies are discussed in subsequent subsections of this note.

A. Financial Reporting Entity

The School Board was created by Louisiana Revised Statute (LSA-R.S.) 17:51 to provide public education for the children within Winn Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of eleven members who are elected for terms of four years.

The School Board operates eight schools within the parish with a total enrollment of 2,677 pupils for the year ended June 30, 2009, based on the October, 2008 official MFP student count. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

For financial reporting purposes, the School Board is considered a separate financial reporting entity, since it is a special purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. Fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt.

B. Basis of Presentation

Government-Wide Financial Statements (GWFS)

The statement of net assets and the statement of activities display information about the School Board, the primary government, as a whole. They include all funds of the reporting entity, which are considered to be governmental activities.

Notes to Basic Financial Statements (Continued)

The statement of activities presents a comparison between direct expenses and program revenues for each function of the School Board's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs, and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a separate set of self-balancing accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements. Fund financial statements report detailed information about the School Board.

The various funds of the School Board are classified into two categories: governmental and fiduciary. The emphasis on fund financial statements is on major funds, each displayed in a separate column. A fund is considered major if it is the primary operating fund of the School Board or meets the following criteria:

- a. Total assets, liabilities, revenues, or expenditures/expenses of that individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category or type; and
- b. Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 5 percent of the corresponding total for all governmental and enterprise funds combined.

The School Board reports the following major governmental funds:

The General Fund is the general operating fund of the School Board. It accounts for all financial resources except those required to be accounted for in other funds.

The 1969 Sales Tax Fund accounts for the collection and expenditure of a one percent parishwide sales tax approved on May 29, 1969. The net revenues from the taxes, after payment of necessary costs and expenses of collecting the taxes, are dedicated for the salaries of teachers and other personnel of the school board.

The 1994 Sales Tax Fund accounts for the collection and expenditure of a one percent parishwide sales tax approved on November 13, 1993. The net revenues

Notes to Basic Financial Statements (Continued)

from the taxes, after payment of necessary costs and expenses of collecting the taxes, are dedicated for the salaries of teachers and other personnel of the school board and for providing instructional materials for schools within the parish.

Additionally, the School Board reports the following fund types:

Special Revenue Funds

Special revenue funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. These funds account for the revenues and expenditures related to federal, state and local grant and entitlement programs.

Debt Service Funds

Debt service funds, established to meet requirements of bond ordinances, are used to account for the accumulation of resources for and the payment of general long-term debt principal, interest, and related costs.

Capital projects funds

Capital projects funds are used to account for financial resources to be used to acquire, construct, or improve capital facilities not reported in other governmental funds.

Fiduciary Funds

Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of other funds within the School Board. The funds accounted for in this category by the School Board are the agency funds. The agency funds are as follows:

School Activity Fund – accounts for assets held by the School Board as an agent for the individual schools and school organizations.

Sales Tax Fund – accounts for monies collected on behalf of other taxing authorities within the parish.

The more significant of the Winn Parish School Board's accounting policies are described below.

C. Measurement Focus/Basis of Accounting

Measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. Basis of accounting refers to "when" transactions are recorded regardless of the measurement focus applied.

Notes to Basic Financial Statements (Continued)

Measurement Focus

On the government-wide statement of net assets and the statement of activities, the governmental activities are presented using the economic resources measurement focus. In the fund financial statements, the "current financial resources" measurement focus or the "economic resources" measurement focus is used as appropriate.

All governmental funds utilize a "current financial resources" measurement focus. Only current financial assets and liabilities are generally included on their balance sheets. Their operating statements present sources and uses of available spendable financial resources during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

Basis of Accounting

In the government-wide statement of net assets and statement of activities, the governmental activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized when earned and expenses are recorded when the liability is incurred or economic asset used. Revenues, expenses, gain, losses, assets, and liabilities resulting from exchange and exchange-like transactions are recognized in accordance with the requirements of GASB Statement No. 33, Accounting and Financial Reporting for Nonexchange Transactions.

Program revenues

Program revenues included in the Statement of Activities are derived directly from the program itself or from parties outside the School Board's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the School Board's general revenues.

Allocation of indirect expenses

The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses of other functions are not allocated to those functions, but are reported separately in the Statement of Activities. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on general long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

Notes to Basic Financial Statements (Continued)

In the fund financial statements, governmental funds are presented on the modified accrual basis of accounting. Under this modified accrual basis of accounting, revenues are recognized when "measurable and available." Measurable means knowing or being able to reasonably estimate the amount. Available means being collectible within the current period or within 60 days after year-end. Expenditures (including facilities acquisition and construction) are recorded when the related fund liability is incurred, except for general obligation bond principal and interest which are reported when due. The governmental funds use the following practices in recording revenues and expenditures:

Revenues

Ad valorem taxes are recorded in the year the taxes are due and payable. Ad valorem taxes are assessed on a calendar year basis and attach as an enforceable lien and become due and payable on the date the tax rolls are filed with the recorder of mortgages. Louisiana Revised Statute 47:1993 requires that the tax roll be filed on or before November 15 of each year. Ad valorem taxes become delinquent if not paid by December 31. The taxes are normally collected in December, January, and February of the current year.

Federal and state entitlements (which include state equalization and state revenue sharing) are recorded when available and measurable. State equalization entitlement funds are recognized when the School Board is entitled to them. State revenue sharing, which is based on population and homesteads in the parish, is recorded as revenue in lieu of taxes in the year received which coincides with the recognition of the related ad valorem taxes discussed above. Federal and state grants are recorded when the School Board is entitled to the funds, usually after reimbursable expenditures have been incurred.

Sales taxes are recognized in the period when the underlying sales or use transaction occurred.

Federal commodities are recognized as revenues when used.

Revenue from services provided to other local governments are recorded as other revenues from local sources when the School Board is entitled to the funds.

Interest earnings on time deposits are recognized as revenue when the time deposits have matured and the interest is available.

Substantially all other revenues are recognized when received by the School Board.

Based on the above criteria, sales taxes, federal and state grants, and certain revenues from local sources have been treated as susceptible to accrual.

Notes to Basic Financial Statements (Continued)

Expenditures

Salaries are recorded as expenditures when earned by employees. The salaries for teachers and most other school-level employees are earned over a ninemonth period but may be paid over a twelve-month period.

Purchases of various operating supplies, etc. are recorded as expenditures in the accounting period in which they are purchased.

Food costs are recognized as expenditures in the accounting period in which the food is consumed.

Commitments under construction contracts are recognized when earned by the contractor. Substantially all other expenditures are recognized when the related fund liability has been incurred.

Other Financing Sources (Uses)

Transfers between funds that are not expected to be repaid, proceeds from indebtedness, the sale of fixed assets, and proceeds for insurance are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Deferred Revenues

Deferred revenues include amounts for which asset recognition criteria have been met, but for which revenue recognition criteria have not been met. The School Board reports deferred revenue when grant funds are received prior to the occurrence of qualifying expenditures. In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue is removed from the balance sheet and the revenue is recognized.

Recognition of revenue from ad valorem tax collections has been deferred in instances where the School Board has been advised by the tax collecting authority that certain amounts have been paid in protest. Recognition of revenue from minor federal and state grant advances has been deferred to the next fiscal year to allow proper matching of revenues and expenditures.

D. Assets, Liabilities, and Equity

Cash and Cash Equivalents

Cash and cash equivalents include amounts in demand deposits, interestbearing demand deposits, and time deposits with an original maturity of three months or less from the date of acquisition.

Notes to Basic Financial Statements (Continued)

Receivables

Receivables are charged against income as they become uncollectible. In the opinion of management, all accounts at year-end were considered collectible, and an allowance for doubtful account was not considered necessary.

Short-Term - Interfund Receivables/Payables

During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as "due from other funds" or "due to other funds" on the balance sheet. Short-term interfund loans, if any, are classified as "interfund receivable" or "interfund payable" on the balance sheet. These interfund receivables/payables are eliminated for reporting in the Statement of Net Assets.

Inventory

Inventory is accounted for using the consumption method, where expenditures are recognized as inventory is used. Inventory of the School Lunch Special Revenue Fund consists of foods purchased by the School Board and commodities granted by the United States Department of Agriculture (USDA) through the Louisiana Department of Agriculture and Forestry. Commodities are recorded as revenues, based on value information from the USDA, when received. All purchased inventory items are valued at actual cost. Inventory is recorded as expenditures when consumed, using a first-in, first-out basis.

Prepaid Expenses

In the Government-Wide Financial Statements, insurance premiums paid during the current fiscal year that benefit the next fiscal year are recorded as prepaid expenses. In the Fund Financial Statements, these premiums are recorded as expenditures when paid.

Capital Assets

In the Government-Wide Financial Statements capital assets are capitalized and depreciated on a straight line method over their estimated useful lives. The School Board has adopted a capitalization threshold of \$5,000 for reporting purposes. All purchased capital assets are valued at cost where historical records are available and at an estimated historical cost where no historical records exist. A breakdown of the asset valuation between actual and estimated cost is not available. Donated capital assets, if any, are valued at their estimated fair market value on the date received. Estimation of useful lives in years is as follows:

Notes to Basic Financial Statements (Continued)

Buildings and building improvements	20-40 years
Furniture and fixtures	5-10 years
Vehicles	5-15 years
Equipment	5-20 years

Expenditures that extend the useful lives of capital assets beyond their initial estimated useful lives or improve their efficiency or capacity are capitalized, whereas expenditures for repairs and maintenance are expensed. Interest costs on debt used to finance the construction of assets are not capitalized.

In the Fund Financial Statements capital assets are not capitalized in the funds used to acquire or construct them. Instead, capital acquisition and construction are reflected as expenditures in governmental funds.

No provision is made for depreciation on capital assets in the Fund Financial Statements since the full cost is expensed at the time of purchase on construction.

Compensated Absences

Vested or accumulated sick or vacation leave that is expected to be liquidated with expendable available financial resources is reported as an expenditure and a fund liability of the governmental fund that will pay it. This includes payments that come due before the end of the reporting period upon the occurrence of employee resignation, retirement, or death that will be paid during the first month of the following year. Vested or accumulated leave that is not expected to be liquidated with expendable available financial resources is not reported in the Fund Financial Statements. The full liability and related costs are reported in the Government-Wide Financial Statements.

All twelve month employees earn from 5 to 15 days of vacation leave each year, depending upon length of service with the School Board. Vacation leave can be accumulated with a 30 day maximum. Upon separation from service, all unused vacation leave is paid to the employee.

All School Board employees earn 10-18 days of sick leave depending on contract days each year that can be accumulated without limitation. Upon retirement or death, employees or their heirs are paid for up to 25 days of accumulated sick leave at the employee's current rate of pay. The estimated liability for vested sick leave benefits is considered long-term and is not recorded in the Fund Financial Statements. The estimated liability includes required salary-related payments. Under the Louisiana Teachers Retirement System, all accumulated sick leave, including the 25 days paid, is used in the retirement benefit computation as earned service for leave earned prior to July 1, 1988. For sick leave earned after July 1, 1988, under the Louisiana Teachers' Retirement System and for sick leave earned under the Louisiana School Employees' Retirement System, all accumulated sick leave,

Notes to Basic Financial Statements (Continued)

excluding the 25 days paid to the employee, is used in the retirement benefit computation as earned service.

Sabbatical leave may be granted for professional and cultural improvement and for medical reasons. Any employee with a teaching certificate is entitled, subject to approval by the School Board, to one semester of sabbatical leave after three years of continuous service or two semesters of sabbatical leave after six or more years of continuous service. Professional and cultural improvement sabbaticals are restricted in nature as a condition of the leave and, therefore, are considered only a change in the types of services being rendered and not subject to accrual. Medical sabbaticals require the use of virtually all sick leave before a sabbatical can be taken and are not material. Sabbatical leave benefits are recorded as expenditures in the period paid.

Long-term debt

The accounting treatment of long-term debt depends on whether the assets are used in governmental fund operations and whether they are reported in the government-wide or fund financial statements.

All long-term debt to be repaid from governmental resources is reported as liabilities in the government-wide statements. The long-term debt consists primarily of bonds payable, accrued compensated absences, and workers' compensation claims payable and other post-retirement benefits reported under GASB Statement No. 45. For government-wide reporting, the costs associated with the bonds are recognized over the life of the bond. As permitted by GASB Statement No. 34, the amortization of the costs of bonds will be amortized prospectively from the date of adoption of GASB Statement No. 34.

Long-term debt for governmental funds is not reported as liabilities in the fund financial statements. The debt proceeds are reported as other financing sources net of the applicable premium or discount and payment of principal and interest reported as expenditures. For fund financial reporting, issuance costs, even if withheld from the actual net proceeds received, are reported as debt service expenditures.

Equity Classifications

In the government-wide statements, equity is classified as net assets and displayed in three components:

a. Invested in capital assets, net of related debt – Consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowing that are attributable to the acquisition, construction, or improvement of those assets.

Notes to Basic Financial Statements (Continued)

- b. Restricted net assets Consists of net assets with constraints placed on the use either by (1) external groups, such as creditors, grantors, contributors, or laws or regulations of other governments; or (2) law through constitutional provisions or enabling legislation. At June 30, 2009, the School Board reported \$1,334,459 of restricted net assets, which is restricted by debt covenants or enabling legislation.
- c. Unrestricted net assets All other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

When both restricted and unrestricted resources are available for use, it is the School Board's policy to use restricted assets first, then unrestricted resources as they are needed.

In the fund financial statements, governmental fund equity is classified as fund balance. Fund balance is further classified as reserved and unreserved, with unreserved further split between designated and undesignated.

E. Budget Practices

The proposed budget for 2009 was completed and made available for public inspection at the School Board office prior to the required public hearing held for suggestions and comments from taxpayers. The School Board formally adopted the proposed fiscal year 2009 budget on September 8, 2008. In accordance with R.S.17:88(A), parish school boards must adopt the budget no later than September fifteenth of each year. The budget, which included proposed expenditures and the means of financing them, for the General and Special Revenue Funds', was published in the official journal ten days prior to the public hearing.

The budgets for the General and Special Revenue Funds for the fiscal year 2009 were prepared on the modified accrual basis of accounting, consistent with generally accepted accounting principles (GAAP).

The level of control over the budget is exercised at the function or program level for the General and Special Revenue. The Superintendent and/or assistant superintendents are authorized to transfer budget amounts within each fund; however, any supplemental appropriations that amend the total expenditures of any fund require School Board approval. As required by state law, when actual revenues within a fund are failing to meet estimated annual budgeted revenues by five percent or more, and/or actual expenditures within a fund are exceeding estimated budgeted expenditures by five percent or more, a budget amendment to reflect such changes is adopted by the School Board in an open meeting. Budgeted amounts included in the financial statements include the original adopted budget and all subsequent amendments.

Notes to Basic Financial Statements (Continued)

For the year ended June 30, 2009, expenditures exceed appropriations in the 1994 Sales Tax Fund.

F. Interfund Transfers

In the governmental funds, transactions that constitute reimbursements to a fund for expenditures initially made from it that are properly applicable to another fund are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed. All other interfund transactions are reported as transfers.

Interfund balances are eliminated in the Government-Wide Financial Statements.

G. Encumbrances

Encumbrance accounting is not employed; however, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

H. Sales Tax

On May 27, 1969, the voters of Winn Parish approved for an indefinite period the assessment of a one percent sales tax. On November 13, 1993, the voters of Winn Parish approved for an indefinite period an additional one percent sales tax. The taxes are collected by the school board. The net revenues from the taxes, after payment of necessary costs and expenses of collecting the taxes, are dedicated for the salaries of teachers and other personnel of the schools board and for providing instructional materials for the schools within the parish.

I. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Notes to Basic Financial Statements (Continued)

(2) Levied Taxes

For the year ended June 30, 2009, taxes were levied on property with net assessed valuations totaling \$160,849,107 and were dedicated as follows:

Parishwide Taxes:		
Constitutional	4.88	mills
Maintenance	8.07	mills
Additional Aids	7.57	mills
District No. 5 Maintenance	3.12	mills
Total Parishwide	23.64	mills
Debt Service Taxes:		
Atlanta	20.00	mills
Winnfield	21.00	mills.
Calvin High School	60.00	mills
Consolidated No. 11	36.00	mills
Total Debt Service	137.00	mills
Total assessment	160.64	mills

The authorized millages are based on the reassessment of tax rolls required by Article 7, Section 23 of the Louisiana Constitution of 1974.

Gross taxes levied for the current fiscal year totaled \$2,761,805. After deductions for various pension distributions and uncollectible taxes and collections of back taxes, net taxes remitted to the School Board amounted to \$2,739,715.

The Sheriff of Winn Parish, as provided by state law, is the official tax collector of general property taxes levied by the Winn Parish School Board. The 2008 property tax calendar was as follows:

Millage rates adopted	October 31, 2008
Levy Date	December 1, 2008
Lien Date	December 1, 2008
Tax bills mailed	December 1, 2008
Due Date	December 31, 2008
Delinquent Date	January 1, 2009

Notes to Basic Financial Statements (Continued)

(3) Cash and Cash Equivalents

A) Cash and Interest-Bearing Deposits

Under state law, the School Board may deposit funds within a fiscal agent bank organized under the laws of the State of Louisiana, the laws of any other state in the Union, or the laws of the United States. The School Board may invest in direct obligations of the United States government, bonds, debentures, notes or other evidence of indebtedness issued or guaranteed by federal agencies and/or the United States government, and time certificates of deposit of state banks organized under Louisiana law and national banks having principal offices in Louisiana. At June 30, 2009, the School Board has cash and interest-bearing deposits (book balances) totaling \$5,460,461 as follows:

	Go	vernmental Activities	Fiduciary Funds	<u>Total</u>
Interest-bearing accounts	\$	2,607,183	\$ 404,618	\$ 3,011,801
Time Deposits		2,420,885	27,750	2,448,635
Petty cash	_	25		25
Total	\$	5,028,093	\$ 432,368	\$ 5,460,461

These deposits are stated at cost, which approximates market. Custodial credit risk for deposits is the risk that in the event of the failure of a depository financial institution, the School Board's deposits may not be recovered or will not be able to recover the collateral securities that are in the possession of an outside party. Under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The market value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent bank. These securities are held in the name of the pledging fiscal agent bank in a holding or custodial bank that is mutually acceptable to both parties.

Bank balances	\$ 8,134,954
Federal deposit insurance	4,441,413
Pledged securities (Category 3)	<u>3,693,541</u>
Total federal insurance and pledged securities	\$ 8,134,954

As of June 30, 2009, the School Board's total bank balances were fully insured and collateralized with securities held in the name of the School Board by the pledging financial institution's agent and, therefore, not exposed to custodial credit risk.

Notes to Basic Financial Statements (Continued)

B) Investments

The School Board can invest in direct debt securities of the United States unless law expressly prohibits such an investment. The School Board's investments are categorized to give an indication of the level of risk assumed by it at year-end. Category 1 includes investments that are insured or registered or for which the securities are held by the School Board or its agent in the School Board's name. Category 2 includes uninsured and unregistered investments with securities held by the counterparty's trust department or agent in the School Board's name. Category 3 includes uninsured and unregistered investments with securities held by the counterparty, or by its trust department or agent, but not in the School Board's name.

In accordance with GASB Codification Section 150.165, the investment in LAMP is not categorized in the three risk categories provided by GASB Codification Section 150.164 because the investment is in the pool of funds and thereby not evidenced by securities that exist in physical or book entry form. LAMP is administered by LAMP, Inc., a non-profit corporation organized under the laws of the State of Louisiana, and is governed by a board of directors comprised of representatives from various local governments and statewide professional organizations. Only local governments having contracted to participate in LAMP have an investment interest in its pool of assets. While LAMP is not required to be a registered investment company under the Investment Company Act of 1940, its investment policies are similar to those established by Rule 2-a7, which governs registered money market funds. The primary objective of LAMP is to provide a safe environment for the placement of public funds in short-term, high quality investments.

The LAMP portfolio includes only securities and other obligations in which local governments in Louisiana are authorized to invest. Accordingly, LAMP investments are restricted to securities issued, guaranteed, or backed by the U.S. Treasury, the U. S. Government, or one of its agencies, enterprises, or instrumentalities, as well as repurchase agreements collateralized by those securities. The dollar weighted average portfolio maturity of LAMP assets is restricted to not more than 90 days, and consists of no securities with a maturity in excess of 397 days. The fair market value of investments is determined on a weekly basis to monitor any variances between amortized cost and market value. The fair value of the School Board's investment in LAMP is the same as the value of the pool shares. Normally, investments are required to be reported at fair value. For purposes of determining participants' shares, investments are valued at amortized cost. Investments in an external investment pool can be reported at amortized cost if the external investment pool operates in a manner consistent with the Security Exchange Commission's (SEC's) Rule 2a7. LAMP is an external investment pool that operates in a manner consistent with SEC Rule 2a7. LAMP is designed to be highly liquid to give its participants immediate access to their account balances.

Notes to Basic Financial Statements (Continued)

At June 30, 2009, the School Board's investments (book balance) totaled \$1,515,243. All of the School Board's investments are reported at cost, which approximates market value. The carrying amounts of investments at June 30, 2009 are summarized as follows:

· Fund	Description	Interest Rate	 Cost
General	LAMP	Variable	\$ 19,353
General	Time deposits	.9% - 2.75%	714,319
Special Revenue	Time deposits	.9% - 2.75%	150,000
Debt Service	Time deposits	.9% - 2.75%	 631,571
			\$ 1,515,243

(4) Interfund Assets, Interfund Liabilities, and Operating Transfers

A) Individual balances due from/to other funds at June 30, 2009, are as follows:

	Interfund Receivables	Interfund Payables		
Major funds:				
General Fund	<u>\$ 519,769</u>	<u>\$</u>		
Nonmajor funds:				
Consolidated Other Federal	•	76,250		
Consolidated Other State	•	179,979		
LA4	-	57,422		
Special Education	•	56,477		
Preschool Incentive	•	2,401		
Drug Free Schools	•	9,002		
Title I	-	99,633		
Title I Migrant	-	8,273		
Title II	-	30,262		
Consolidated Winnfield #5	<u> </u>	70		
Total nonmajor funds		519,769		
Total	\$ 519,769	\$ 519,769		

Notes to Basic Financial Statements (Continued)

Balances at June 30, 2009, resulted from the routine lag between the dates that interfund goods or services are provided and reimbursable expenditures occur. Transactions are recorded in the accounting system, and payments between funds are made to satisfy the balances.

B) Transfers consisted of the following at June 30, 2009:

	Transfers In	Transfers Out		
Major funds:				
General Fund	<u>\$ 144,846</u>	\$8,026		
Nonmajor funds:				
Consolidated Other Federal	4,219	-		
Consolidated Other State	3,807	-		
Drug Free Schools	-,	302		
Special Education	-	48,618		
Preschool Incentive	-	3,518		
Title I	-	72,951		
Title II		19,457		
Total nonmajor funds	8,026	144,846		
Total	<u>\$ 152,872</u>	\$ 152,872		

Transfers are used to 1) move revenues from the fund required by statute, voter-approved resolution or budget to collect them to the fund required by statute or budget to expend them, and 2) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

(5) Accounts, Salaries and Other Payables

Accounts, salaries and other payables totaled \$3,902,242 at June 30, 2009, as follows:

Salaries and related benefits payable	\$ 3,619,330
Accounts payable	282,912
Total payables	\$ 3,902 <u>,242</u>

Notes to Basic Financial Statements (Continued)

(6) Receivables / Due from Governmental Agencies

Receivables/Due from Governmental Agencies totaled \$1,129,335 at June 30, 2009, as follows:

	Grants			Sales					
		Federal		State	_A	ccounts		Tax	 Totals
General Fund	\$	-	\$	8,606	\$	47,608	\$	_	\$ 56,214
1969 Sales Tax Fund		-		-		-	1	44,068	144,068
1994 Sales Tax Fund		-		-		-	1	44,068	144,068
Special Revenue Funds	_	442,787		342,171		_27			 <u> 784,985</u>
Total	\$	442,787	<u>\$</u>	350,777	\$	47,635	\$ 2	88,136	\$ 1,129,335

(7) Capital Assets

Capital asset activity for the year ended June 30, 2009, was as follows:

	Balance July 1, 2008	Additions	Deletions	Balance June 30, 2009	
Capital assets not					
being depreciated:					
Land	\$ 852,20	5 \$ -	\$ -	\$ 852,205	
Construction in progress	12,08	3 530,282	-	542,365	
Other capital assets:					
Buildings and improvements	25,746,20	1 189,666	5,000	25,930,867	
Furniture and equipment	572,74	6 47,575	18,575	601,746	
Vehicles	799,87	1 -	95,923	703,948	
Total	27,983,10	6 767,523	119,498	28,631,131	
Less accumulated depreciation:					
Buildings and improvements	9,161,32	1 593,338	5,000	9,749,659	
Furniture and equipment	388,87	5 37,141	10,943	415,073	
Vehicles	538,87	5 57,848	95,923	500,800	
Total	10,089,07	1 688,327	111,866	10,665,532	
Net capital assets	<u>\$ 17,894,03</u>	5 \$ 79,196	<u>\$ 7,632</u>	\$ 17,965,599	

Notes to Basic Financial Statements (Continued)

Depreciation expense was charged to functions as follows:

Regular programs	\$	2,517
Special education programs		3,205
Vocational education programs		2,016
Other instructional programs		3,288
Special programs		2,340
Instructional staff support services		9,129
School administration		907
Business services		599
Operation and maintenance of plant services	•	17,040
Student transportation services		57,848
Central services		1,383
Food services		10,108
Facility acquisition and construction	_	577,947
Total depreciation expense	\$	688,327

(8) Sales and Use Tax

The School Board is authorized to collect within the parish two one percent sales and use tax. The proceeds of the tax are dedicated to supplement salaries of teachers and/or the expenditures of operating the schools, including salaries of other personnel.

Effective August 1, 1969, the School Board was appointed the central sales tax collecting agency for all taxing bodies within Winn Parish. The following is a summary of taxes that the School Board has the responsibility of collecting:

Taxing Bodies:	<u>Rate</u>
Winn Parish Police Jury	1.00%
City of Winnfield	1.50%
Winn Parish School Board	2.00%

(9) Long-Term Liabilities

General Obligation Debts

General obligation liabilities are direct obligations and pledge full faith and credit of the School Board and consist of the following bond issues outstanding. A summary of long-term debt as of June 30, 2009, follows:

Notes to Basic Financial Statements (Continued)

\$1,825,000 General Obligation School Bonds, Series 2001, due in annual installments of \$65,000 to \$140,000 through March 1, 2021; at interest rates of .10% to 7.00% (to be retired from the proceeds of ad valorem taxes).	\$ 1,300,000
\$954,000 General Obligation School Refunding Bonds, Series 2005, due in annual installments of \$4,000 to \$112,000 through March 1, 2016; at an interest rate of 3.79 (to be retired from the proceeds of ad valorem taxes).	704,000
\$4,925,000 General Obligation School Bonds, Series 2005, due in annual installments of \$175,000 to \$400,000 through March 1, 2025; at interest rates of .10% to 4.55% (to be retired from the proceeds of ad valorem taxes).	4,565,000
\$5,905,000 General Obligation School Refunding Bonds, Series 2005, due in annual installments of \$15,000 to \$695,000 through March 1, 2019; at interest rates of 3.90% to 4.10% (to be retired from the proceeds of ad valorem taxes).	5,850,000
	\$ 12,419,000

The annual requirement to amortize outstanding long-term debt, other than compensated absences, is as follows:

	Governmenta		
Year EndingJune 30,	Principal payments	Interest payments	Total
2010	854,000	515,005	1,369,005
2011	888,000	487,837	1 ,375,837
2012	927,000	453,858	1,380,858
2013	970,000	418,296	1,388,296
2014	1,009,000	378,078	1,387,078
2015-2019	5,366,000	1,223,718	6,5 89,718
2020-2024	2,005,000	350,095	2,355,095
2025	400,000	18,200	418,200
Totals	<u>\$ 12,419,000</u>	\$ 3,845,087	\$ 16,264,087

Notes to Basic Financial Statements (Continued)

Changes in General Long-Term Liabilities

	Balance 7/1/2008	Additions		Reductions		Balance 6/30/2009		Due Within One Year	
General Obligation									
Bonds									
Series 2001	\$ 1,380,000	\$	-	\$	80,000	\$	1,300,000	\$	80,000
Refunding Bonds,									
Series 2005	4,750,000		•		185,000		4,565,000		195,000
General Obligation	•								
Bonds	-								
Series 1999	445,000		-		445,000		~		-
General Obligation									1
Bonds									
Series 2005	789,000		- ;		85,000		704,000		89,000
Refunding Bonds,									
Series 2005	5,870,000	•	_		20,000		5,850,000		490,000
Net OPEB obligation	-	3	,916,273		1,655,049		2,261,224		1,600,000
Compensated									•
absences	 1,019,028		559,159		509,476		1,068,711		32,219
	\$ 14,253,028	\$ 4	,475,432	\$	2,979,525	\$	15,748,935	\$	2,486,219

The amount of interest charged to expense for year end June 30, 2009 is \$532,810.

Defeased Debt: The Winn Parish School Board defeased certain general obligation bonds by placing sufficient proceeds in irrevocable trusts to provide for all future debt service payments on the bonds. Accordingly, the assets of the trust accounts and the liability for the defeased bonds are not included in the Board's financial statements. At year-end, defeased bonds outstanding consisted of the following:

General Obligation

Winnfield School District.No. 5 Series 1999	\$ 7,135,000
Atlanta School District Series 1996	1,035,000
Total Defeased Debt Outstanding	\$ 8,170,000

Notes to Basic Financial Statements (Continued)

(10) Net Assets and Fund Balances

In accordance with a resolution dated July 7, 1985, the School Board has designated a portion of the General Fund balance for subsequent year's expenditures arising from liability insurance claims. Under the resolution, \$50,000 was designated annually until a balance of \$500,000 was accumulated. In addition, in accordance with a resolution dated April 17, 1989, the School Board designated a portion of the General Fund balance for expenditures arising from workmen's compensation claims. Under the resolution, \$50,000 was designated annually until a balance of \$250,000 was accumulated. Both designations were fully funded at year end.

In accordance with the Public Law 106-393, entitled Secure Rural Schools and Community Self Determination Act, the School Board annually receives an allocation of federal funds representing national forestry receipts. Under provisions of the act, at least fifteen (15%) of the funds are restricted for expenditure for certain purposes as set forth within the act. At the balance sheet date of June 30, 2008, a total of \$118,807 of the General Fund balance has been restricted for future expenditures in accordance with Public Law 106-393.

(11) Retirement Systems

Substantially all employees of the School Board are members of two statewide retirement systems. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Teachers' Retirement System of Louisiana; other employees such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System. In addition, the school board has two employees who are members of the Parochial Employees Retirement System. These systems are cost-sharing, multiple-employer defined benefit pension plans administrated by separate boards of trustees. Pertinent information relative to each plan follows:

A) Teacher's Retirement System of Louisiana (TRS)

The TRS consists of three membership plans: Regular Plan, Plan A, and Plan B. The TRS provides retirement benefits as well as disability and survivor benefits. Five years of service is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute.

The TRS issues a publicly available financial report that includes financial statements and required supplementary information for the TRS. That report may be obtained by writing to the Teachers' Retirement System of Louisiana, Post Office Box 94123, Baton Rouge, Louisiana 70804-9123, or by calling (225) 925-6446.

TRS Regular Plan members, Plan A members and Plan B members are required to contribute 8.0%, 9.1% and 5.0%, respectively, of their annual covered salary. The School Board is required to contribute at an actuarially determined rate. The current rate is 15.5% of annual covered payroll for the membership plans. Member contributions and employer contributions for the TRS are established by state law and rates are established by the Public Retirement Systems' Actuarial Committee. The School Board's employer contribution for the TRS, as provided by state law, is funded by the State of Louisiana through annual

Notes to Basic Financial Statements (Continued)

appropriations, by deductions from local ad valorem taxes, and by remittances from the School Board.

The School Board's contributions to the TRS for the years ending June 30, 2009, 2008, and 2007, were \$1,882,951, \$2,024,173 and \$1,686,700 respectively, equal to the required contributions for each year.

B) Louisiana School Employees' Retirement System (LSERS)

The LSERS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits.

Benefits are established and amended by state statute. The LSERS issues a publicly available financial report that includes financial statements and required supplementary information for the LSERS. That report may be obtained by writing to the Louisiana School Employees' Retirement System, Post Office Box 44516, Baton Rouge, Louisiana 70804, or by calling (225) 925-6484.

Plan members are required to contribute 8.0% of their annual covered salary and the School Board is required to contribute at an actuarially determined rate. In previous years, the minimum employer contribution for LSERS has been greater than the actuarially required employer contribution; therefore, an employer credit existed in this retirement plan. The current employer rate is 18.6% of annual covered payroll for the plan. Member contributions and employer contributions for the LSERS are established by state law and rates are established by the Public Retirement Systems' Actuarial Committee.

The School Board's contribution for the years ending June 30, 2009, 2008, and 2007, were \$204,975, \$198,993 and \$197,558 respectively, equal to the required contributions for each year.

C) Parochial Employees' Retirement System

Plan members are required to contribute 9.5 percent of their annual salary to the system while the School Board is required to contribute the statutory rate of 12.25 percent of the total annual covered salary. The School Board's contributions to the system for the years ended June 30, 2009, 2008 and 2007 were \$1,088, \$1,138, and \$-0-, respectively, equal to the required contribution for each year.

A publicly available financial report that includes financial statements and required supplemental financial information may be obtained by writing to the Louisiana Teachers' Retirement System, P.O. Box 94123, Baton Rouge, Louisiana, 70804-9123.

Notes to Basic Financial Statements (Continued)

(12) Post-Retirement Health Care and Life Insurance Benefits

From an accrual accounting perspective, the cost of postemployment healthcare benefits should be associated with the periods in which the cost occurs, rather than in the future year when it will be paid. In adopting the requirements of GASB Statement No. 45 during the year ended June 30, 2009, the School Board recognizes the cost of postemployment healthcare in the year when employee services are received, reports the accumulated liability from prior years, and provides information useful in assessing potential demands on the School Board's future cash flows. Because the School Board is adopting the requirements of GASB Statement No. 45 prospectively, recognition of the liability accumulated from prior years will be phased in over 30 years, commencing with the 2009 liability.

Plan Description: The School Board provides certain continuing health care and life insurance benefits for its retired employees. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. The plan is an agent multiple-employer defined benefit health care plan administered by the Louisiana Office of Group Benefits. The plan does not issue a publicly available financial report.

The monthly premiums of these benefits for retirees and similar benefits for active employees are paid jointly by the employee (approximately 35 percent) and the School Board (approximately 65 percent). The School Board recognizes the cost of providing these benefits (the School Board's portion of premiums) as an expenditure when the monthly premiums are due. The benefits are financed on a pay-as-you-go basis.

Annual OPEB Cost: The School Board's annual other postemployment benefit (OPEB) cost is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities over a period not to exceed thirty years. The School Board utilizes the level-dollar amortization method to amortize the unfunded actuarial accrued liability.

The following table shows the components of the School Board's annual OPEB cost for the year, the amount actually contributed to the plan, and changes in the district's net OPEB obligation:

Notes to Basic Financial Statements (Continued)

Annual required contribution	\$ 3,916,273
Interest on net OPEB obligation	-
Adjustment to annual required contribution	
Annual OPEB cost (expense)	3,916,273
Assumed Contributions made	(1,655,049)
Increase in net OPEB obligation	2,261,224
Net OPEB obligation - beginning of year	-
Net OPEB obligation - end of year	<u>\$_2,261,224</u>

The School Board's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan, and the net OPEB obligation for 2009 follows:

Fiscal	Fiscal Annual Percentage of				
Year	OPEB	Annual OPEB	Net OPEB		
Ended	Cost	Cost Contributed	Obligation		
6/30/2009	\$ 3,916,273	42.3%	\$ 2,261,224		

Fiscal year 2009 was the year of implementation of GASB Statement No. 45 and the School Board has elected to implement prospectively. Therefore, prior year comparative data is not available. In future years, three-year trend information will be presented.

Funded Status and Funding Progress: The funded status of the plan as of June 30, 2009, was as follows:

Actuarial accrued liability (AAL) Actuarial valuation of plan assets	\$ 42,465,380
Unfunded actuarial accrued liability (UAAL)	\$ 42,465,380
Funded ratio (actuarial value of plan assets/AAL)	0%
Covered payroll (active plan members)	\$ 10,967,670
UAAL as a percentage of covered payroll	387.2%

Actuarial valuations for an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Actuarially determined amounts are subject to continuous revision as actual results are compared to past expectations and new estimates about the future are formulated. Although the valuation results are based on values which the School Board's actuarial consultant believes are reasonable assumptions, the valuation results reflect a long-term perspective and, as such, are merely an estimate of what

Notes to Basic Financial Statements (Continued)

future costs may actually be. Deviations in any of several factors, such as future interest rates, medical cost inflation, Medicare coverage, and changes in marital status, could result in actual costs being less or greater than estimated.

The schedule of funding progress presented as required supplementary information following the notes to the financial statements, will present multiyear trend information that shows whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits. Because 2009 was the year of implementation of GASB Statement No. 45 and the School Board elected to apply the statement prospectively, only one year is presented in the schedule at this time. In future years, required trend data will be presented.

Actuarial Methods and Assumptions: Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2008 actuarial valuation the unit credit actuarial cost method was used. The significant actuarial assumptions used in the valuation of the plan are as follows:

1. Investment return of 4.0% per annum, compounded annually.

2. Retirement Rates

Age	Male	Female	Age	Male	Female
38	5.0%	5.0%	60	27.7%	27.7%
39	6.0%	6.0%	61	28.8%	28.8%
40-41	4.0%	4.0%	62	33.7%	33.7%
42-50	3.0%	3.0%	63	37.8%	37.8%
5 1	2.9%	2.9%	64	33.0%	33.0%
52	2.5%	2.5%	65	33.0%	33.0%
53	4.2%	4.2%	66	39.0%	39.0%
54	6.6%	6.6%	67	38.9%	38.9%
55	10.3%	10.3%	68	35.5%	35.5%
56	17.8%	17.8%	69	36.7%	36.7%
57	32.5%	32,5%	70	38.3%	38.3%
58	48.6%	48.6%	71	38.5%	38.5%
59	24.1%	24.1%	72	100.0%	100.0%

3. 90% of employees who elect coverage while in active employment and who are eligible for retiree benefits are assumed to elect continued medical coverage in retirement.

Notes to Basic Financial Statements (Continued)

4. 30% of members electing coverage are assumed to also elect coverage for a spouse.

5. Medical Inflation

Year	Trend
2009	7.8%
2010	7.2%
2011	6.3%
2012-2013	5.8%
2014-2017	5.7%
2018-2022	5.6%
2023-2027	5.5%
2028-2032 ⁻	5.4%
2033	5.3%
2034	5.2%
2035-2036	5.1%
2037-2038	5.0%
2039-2042	4.9%
2043-2047	4.8%
2048-2053	4.7%
2054-2062	4.6%
2063-2075	4.5%
2076	4.4%
2077-2078	4.2%
2079-2085	4.1%
2086+	4.0%

(13) Litigation and Claims

At June 30, 2009, management and legal counsel for the Winn Parish School Board believe that the potential claims against the School Board would not materially affect the School Board's financial position. The School Board is involved in one lawsuit to which there was a settlement that was agreed to, in principal, during the year. The final amount of the settlement has yet to be determined, but the School Board has insurance that would cover this settlement. As a result, the maximum the school board could be exposed to is \$25,000, the deductable of the policy.

(14) Risk Management

The School Board is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; and injuries to employees and others. To handle such risk of loss, the School Board maintains commercial insurance policies covering automobile liability and medical payments,

Notes to Basic Financial Statements (Continued)

workers compensation, general liability, errors and omissions, and surety bond coverage on the superintendent. No claims were paid on any of the policies during the past three years which exceeded the policies' coverage amounts.

(15) Section 457 Plan

Certain employees of Winn Parish School Board participate in the Louisiana Public Employees Deferred Compensation Plan adopted under the provisions of the Internal Revenue Code 457. Complete disclosures relating to the Plan are included in the separately issued audit report for the Plan, available from the Louisiana Legislative Auditor, Post Office Box 94397, Baton Rouge, Louisiana, 70804-9397.

(16) Commitments and Contingencies

Grant Audit

The Winn Parish School Board receives grants for specific purposes that are subject to review and audit by the Louisiana Department of Education. Such audits could result in a request for reimbursement for disallowed costs under the terms of the grant agreements. In the opinion of management, such disallowance, if any, would be insignificant.

(17) On-Behalf Payments

The accompanying financial statements include on-behalf payments made by the Winn Parish Tax Collector for \$63,950 and the State of Louisiana for \$10,682 to the Teacher's Retirement System of Louisiana for employee retirement benefits, as required by GASB Statement No. 24 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The total amount of \$74,632 is recorded in the accounting system of the Winn Parish School Board.

(18) Leases

The School Board is a party to four separate operating lease agreements with entities to lease certain copier/duplication equipment and 2 separate operating lease agreements with entities to lease certain busses. The term of each lease ranges from thirty six (36) to sixty (60) months beginning on various dates. The lease agreements provide that the School shall pay regular lease payments in as provided for in the separate lease contracts. Each lease contains provisions allowing cancellation in the event the School Board does not appropriate funds in future periods to be paid and allows the equipment to be returned.

Notes to Basic Financial Statements (Continued)

Minimum future rentals to be paid on present lease agreements as of June 30, 2009, for each of the next five years and in the aggregate are:

2010			\$ 38,238
2011	*	,	18,829
2012			
Total			<u>\$ 59,738</u>

(19) Compensation Paid Board Members

The schedule of compensation paid to the Winn Parish School Board members is presented in compliance with House Concurrent Resolution No. 54 of the 1979 session of the Louisiana Legislature. Compensation of the Winn Parish School Board members is included in the general administrative expenditures of the General Fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the Board receives \$350 per month, and the President receives \$400 per month for performing the duties of his office.

Billy Ray Audirsch	\$ 4,200
Joe Lynn Browning	4,500
Christy K. Harrell	4,200
Anthony D. Jacobs	4,200
Todd Martin	4,200
Marsha Booker Goff	4,200
Rosa McCarty Williams	4,500
Diane C. Peters	4,200
David E. Procell	4,200
Donald L. Richardson	4,200
Rodger D. Smith	 4,200
Total	\$ 46,800

OTHER REQUIRED SUPPLEMENTARY INFORMATION

General Fund Budgetary Comparison Schedule Year Ended June 30, 2009

Part		✓ Bud	lget		Variance Positive	
Advalorent bakes \$745,057 \$755,581 \$768,022 \$12,414 Interest 104,668 45,590 45,779 189 Other 178,318 234,635 202,411 (32,224) Total local sources 1,028,043 1,035,806 1,016,212 (19,594) State sources 15,546,459 15,794,141 15,786,277 (11,24) Federal sources 15,546,459 15,794,141 15,786,277 (11,24) Federal sources 358,442 287,057 287,057 Total revenues 16,932,944 17,121,004 17,090,196 30,808 Expenditures	50	Original	Final	Actual	(Negative)	
Ad valorem taxes	Revenues	<u></u>	7			
Interest	Local sources:					
Other 178,318 234,635 202,411 (32,224) Total local sources 1,028,043 1,035,806 1,016,6212 (19,594) State sources 15,464,599 15,798,141 15,786,927 (11,214) Federal sources 358,442 287,057 287,057 30,808 Expenditures 8 8 287,057 17,000,196 30,808 Expenditures 8 8 8 8 17,000,196 30,808 Expenditures 8 8 8 8 18,000,207 6,486,600 122,587 Current: Instruction 8 8 980,924 966,313 14,611 Other instructional programs 967,208 980,924 966,313 14,611 Other instructional programs 696,323 357,341 (213) Special programs 69,404 66,2045 62,144 (99) Adult and continuing education programs 10,062 10,062 10,062 10,062 10,062 10,062 10,062 <t< td=""><td>Ad valorem taxes</td><td>\$ 745,057</td><td>\$ 755,581</td><td>\$ 768,022</td><td>\$ 12,441</td></t<>	Ad valorem taxes	\$ 745,057	\$ 755,581	\$ 768,022	\$ 12,441	
Total local sources 1,028,043 1,035,806 1,016,212 (19,594)	Interest	104,668	45,590	-	189	
State sources 15,546,459 15,798,141 15,786,927 (11,214) Federal sources 338,442 287,057 287,057	Other	178,318	234,635	202,411	(32,224)	
State sources	Total local sources	1,028,043	1,035,806	1.016.212	(19,594)	
Pederal sources	State sources	· · · · · ·				
Total revenues 16,932,944 17,121,004 17,090,196 (30,808) Expenditures Current: Instruction - Regular programs 6,533,684 6,609,207 6,486,620 122,587 Special education programs 1,983,572 1,929,777 1,918,923 10,834 Vocational education programs 967,208 980,924 966,313 357,541 (213) Special programs 64,044 62,045 62,144 (99) Adult and continuing education programs 10,062 10,062 10,062 Support services - 782,418 787,265 790,574 (3,309) Instructional staff support services 782,418 787,265 790,574 (3,309) Instructional staff support services 1,187,984 1,196,957 1,159,414 37,543 General administration 424,588 466,385 465,051 1,334 School administration 1,332,693 1,319,699 1,314,622 5,071 Business services 276,928 286,418 292,516 (60,98) <td>Federal sources</td> <td></td> <td></td> <td>•</td> <td>\</td>	Federal sources			•	\ 	
Current: Instruction - Regular programs	Total revenues				(30,808)	
Current: Instruction - Regular programs	Expenditures					
Instruction - Regular programs 6,533,684 6,609,207 6,486,620 122,587 Special education programs 1,983,572 1,929,757 1,918,923 10,834 Vocational education programs 967,208 980,924 966,313 14,611 Other instructional programs 296,337 357,328 357,541 (213) Special programs 64,044 62,045 62,144 (99) Adult and continuing education programs 10,062 10,062 10,062 Support services Pupil support services 782,418 787,265 790,574 (3,309) Instructional staff support services 1,187,984 1,196,957 1,159,414 37,543 School administration 1,323,693 1,319,699 1,314,628 5,071 Business services 276,928 286,418 292,516 (6,098) Operation and maintenance of plant services 1,257,497 1,248,462 1,249,664 (1,202) Central services 55,000 37,000 32,659 4,341 Non-instructional services 55,000 37,000 32,659 4,341 Non-instructional services 146,761 134,660 138,534 (3,874) Community service programs 7,720 11,650 11,650 11,650 11,650 10,650	-		ı			
Regular programs 6,533,684 6,609,207 6,486,620 122,587 Special education programs 1,983,572 1,929,757 1,918,923 10,834 Vocational education programs 967,208 980,924 966,313 14,611 Other instructional programs 296,337 357,328 357,541 (213) Special programs 64,044 62,045 62,144 (99) Adult and continuing education programs 10,062 10,062 10,062 Support services 782,418 787,265 790,574 (3,309) Instructional staff support services 1,187,984 1,196,957 1,159,414 37,543 General administration 424,588 466,385 465,051 1,334 School administration 1,233,693 1,319,699 1,314,628 5,071 Business services 276,928 286,418 292,516 (6,098) Operation and maintenance of plant services 1,679,848 1,782,151 1,751,621 30,530 Student transportation services 1,679,848 1,782,15						
Special education programs 1,983,572 1,929,757 1,918,923 10,834 Vocational education programs 967,208 980,924 966,313 14,611 Other instructional programs 296,337 357,328 357,541 (213) Special programs 64,044 62,045 62,144 (99) Adult and continuing education programs 10,062 10,062 10,062 Support services 782,418 787,265 790,574 (3,309) Instructional staff support services 1,187,984 1,196,957 1,159,414 37,543 General administration 424,588 466,385 465,051 1,334 School administration 1,323,693 1,319,699 1,314,628 5,071 Business services 276,928 286,418 292,516 (6,098) Operation and maintenance of plant services 1,679,848 1,782,151 1,751,621 30,530 Student transportation services 12,57,497 1,248,462 1,249,664 (1,202) Central services 1 1,500		6 533 684	6 609 207	6.486.620	122 587	
Vocational education programs 967,208 980,924 966,313 14,611 Other instructional programs 296,337 357,328 357,541 (213) Special programs 64,044 62,045 62,144 (99) Adult and continuing education programs 10,062 10,062 10,062 Support services - 782,418 787,265 790,574 (3,309) Instructional staff support services 1,187,984 1,196,957 1,159,414 37,543 General administration 424,588 466,385 465,051 1,333 School administration 1,323,693 1,319,699 1,314,628 5,071 Business services 276,928 286,418 292,516 (6,098) Operation and maintenance of plant services 1,679,848 1,782,151 1,751,621 30,530 Student transportation services 55,000 37,000 32,659 4,341 Non-instructional services 55,000 37,000 32,659 4,341 Community service programs 7,720 11,650 <	- · -	· · · · ·	,			
Other instructional programs 296,337 357,328 357,541 (213) Special programs 64,044 62,045 62,144 (99) Adult and continuing education programs 10,062 10,062 10,062 Support services - Pupil support services 782,418 787,265 790,574 (3,309) Instructional staff support services 1,187,984 1,196,957 1,159,414 37,543 General administration 424,588 466,385 465,051 1,334 School administration 1,232,693 1,319,699 1,314,628 5,071 Business services 276,928 286,418 292,516 (6,098) Operation and maintenance of plant services 1,679,848 1,782,151 1,751,621 30,530 Student transportation services 1,257,497 1,248,462 1,249,664 (1,202) Central services 55,000 37,000 32,659 4,341 Non-instructional services 146,761 134,660 138,534 (3,874) Community service programs 7,720 <td< td=""><td></td><td></td><td></td><td></td><td>•</td></td<>					•	
Special programs 64,044 62,045 62,144 (99) Adult and continuing education programs 10,062 10,062 10,062 10,062 Support services - Pupil support services 782,418 787,265 790,574 (3,309) Instructional staff support services 1,187,984 1,196,957 1,159,414 37,543 General administration 424,588 466,385 465,051 1,334 School administration 1,232,693 1,319,699 1,314,628 5,071 Business services 276,928 286,418 292,516 (6,098) Operation and maintenance of plant services 1,679,848 1,782,151 1,751,621 30,530 Student transportation services 1,679,848 1,782,151 1,751,621 30,530 Student transportation services 1,679,848 1,782,151 1,751,621 30,530 Student transportation services 1,679,848 1,782,151 1,751,621 30,530 Non-instructional services 1,66,61 134,660 138,534 (3,874) Communit			•		· ·	
Adult and continuing education programs 10,062 10,062 10,062 Support services - 782,418 787,265 790,574 (3,309) Instructional staff support services 1,187,984 1,196,957 1,159,414 37,543 General administration 424,588 466,385 465,051 1,334 School administration 1,323,693 1,319,699 1,314,628 5,071 Business services 276,928 286,418 292,516 (6,098) Operation and maintenance of plant services 1,679,848 1,782,151 1,751,621 30,530 Student transportation services 1,257,497 1,248,462 1,249,664 (1,202) Central services 55,000 37,000 32,659 4,341 Non-instructional services 146,761 134,660 138,534 (3,874) Community service programs 7,720 11,650 11,650 - Total expenditures (64,400) (98,966) 82,282 181,248 Other financing sources (uses) 13,795 11,518					, ,	
Support services		•		•	(22)	
Pupil support services 782,418 787,265 790,574 (3,309) Instructional staff support services 1,187,984 1,196,957 1,159,414 37,543 General administration 424,588 466,385 465,051 1,334 School administration 1,323,693 1,319,699 1,314,628 5,071 Business services 276,928 286,418 292,516 (6,098) Operation and maintenance of plant services 1,679,848 1,782,151 1,751,621 30,530 Student transportation services 1,257,497 1,248,462 1,249,664 (1,202) Central services 55,000 37,000 32,659 4,341 Non-instructional services 146,761 134,660 138,534 (3,874) Community service programs 7,720 11,650 11,650		10,002	10,002	10,002		
Instructional staff support services 1,187,984 1,196,957 1,159,414 37,543 General administration 424,588 466,385 465,051 1,334 School administration 1,323,693 1,319,699 1,314,628 5,071 Business services 276,928 286,418 292,516 (6,098) Operation and maintenance of plant services 1,679,848 1,782,151 1,751,621 30,530 Student transportation services 1,257,497 1,248,462 1,249,664 (1,202) Central services 55,000 37,000 32,659 4,341 Non-instructional services - Food services 146,761 134,660 138,534 (3,874) Community service programs 7,720 11,650 11,650 - Total expenditures 16,997,344 17,219,970 17,007,914 212,056 (Deficiency) excess of revenues over expenditures (64,400) (98,966) 82,282 181,248 Other financing sources (uses) 13,795 11,518 11,518 - Transfe		782 418	787 265	790 574	(3 309)	
General administration 424,588 466,385 465,051 1,334 School administration 1,323,693 1,319,699 1,314,628 5,071 Business services 276,928 286,418 292,516 (6,098) Operation and maintenance of plant services 1,679,848 1,782,151 1,751,621 30,530 Student transportation services 1,257,497 1,248,462 1,249,664 (1,202) Central services 55,000 37,000 32,659 4,341 Non-instructional services - 146,761 134,660 138,534 (3,874) Community service programs 7,720 11,650 11,650 - Total expenditures 16,997,344 17,219,970 17,007,914 212,056 (Deficiency) excess of revenues over expenditures (64,400) (98,966) 82,282 181,248 Other financing sources (uses) 13,795 11,518 11,518 - Proceeds from sale of assets - 1,500 1,500 - Other sources 13,795 11,518		-	T T	•		
School administration 1,323,693 1,319,699 1,314,628 5,071 Business services 276,928 286,418 292,516 (6,098) Operation and maintenance of plant services 1,679,848 1,782,151 1,751,621 30,530 Student transportation services 1,257,497 1,248,462 1,249,664 (1,202) Central services 55,000 37,000 32,659 4,341 Non-instructional services - Food services 146,761 134,660 138,534 (3,874) Community service programs 7,720 11,650 11,650 - Total expenditures 16,997,344 17,219,970 17,007,914 212,056 (Deficiency) excess of revenues over expenditures (64,400) (98,966) 82,282 181,248 Other financing sources (uses) - 1,500 1,500 - Proceeds from sale of assets - 1,500 1,500 - Other sources 13,795 11,518 11,518 - Transfers in 169,245 108,		-		-		
Business services 276,928 286,418 292,516 (6,098) Operation and maintenance of plant services 1,679,848 1,782,151 1,751,621 30,530 Student transportation services 1,257,497 1,248,462 1,249,664 (1,202) Central services 55,000 37,000 32,659 4,341 Non-instructional services - 146,761 134,660 138,534 (3,874) Community service programs 7,720 11,650 11,650 11,650 Total expenditures 16,997,344 17,219,970 17,007,914 212,056 (Deficiency) excess of revenues over expenditures (64,400) (98,966) 82,282 181,248 Other financing sources (uses) 1,500 1,500 - - Proceeds from sale of assets - 1,500 1,500 - Other sources 13,795 11,518 11,518 - Transfers in 169,245 108,931 144,846 35,915 Transfers out (9,000) (9,000) (8,026)	- 1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1		•	•		
Operation and maintenance of plant services 1,679,848 1,782,151 1,751,621 30,530 Student transportation services 1,257,497 1,248,462 1,249,664 (1,202) Central services 55,000 37,000 32,659 4,341 Non-instructional services - 146,761 134,660 138,534 (3,874) Community service programs 7,720 11,650 11,650 - Total expenditures 16,997,344 17,219,970 17,007,914 212,056 (Deficiency) excess of revenues over expenditures (64,400) (98,966) 82,282 181,248 Other financing sources (uses) - 1,500 1,500 - Proceeds from sale of assets - 1,500 1,500 - Other sources 13,795 11,518 11,518 - Transfers in 169,245 108,931 144,846 35,915 Transfers out (9,000) (9,000) (8,026) 974 Total other financing sources (uses) 174,040 112,949 149,838<		•				
Student transportation services 1,257,497 1,248,462 1,249,664 (1,202) Central services 55,000 37,000 32,659 4,341 Non-instructional services - Food services 146,761 134,660 138,534 (3,874) Community service programs 7,720 11,650 11,650 - Total expenditures 16,997,344 17,219,970 17,007,914 212,056 (Deficiency) excess of revenues over expenditures (64,400) (98,966) 82,282 181,248 Other financing sources (uses) 13,795 11,518 11,518 - Proceeds from sale of assets 169,245 108,931 144,846 35,915 Transfers in 169,245 108,931 144,846 35,915 Transfers out (9,000) (9,000) (8,026) 974 Total other financing sources (uses) 174,040 112,949 149,838 36,889 Net change in fund balance 109,640 13,983 232,120 218,137 Fund balances, beginning <td></td> <td></td> <td></td> <td>-</td> <td>•</td>				-	•	
Central services 55,000 37,000 32,659 4,341 Non-instructional services - Food services 146,761 134,660 138,534 (3,874) Community service programs 7,720 11,650 11,650 - Total expenditures 16,997,344 17,219,970 17,007,914 212,056 (Deficiency) excess of revenues over expenditures (64,400) (98,966) 82,282 181,248 Other financing sources (uses) - 1,500 1,500 - Proceeds from sale of assets - 1,500 1,500 - Other sources 13,795 11,518 11,518 - Transfers in 169,245 108,931 144,846 35,915 Transfers out (9,000) (9,000) (8,026) 974 Total other financing sources (uses) 174,040 112,949 149,838 36,889 Net change in fund balance 109,640 13,983 232,120 218,137 Fund balances, beginning 1,339,298 1,339,298 1,339,298						
Non-instructional services	-					
Community service programs 7,720 11,650 1,650 - Total expenditures 16,997,344 17,219,970 17,007,914 212,056 (Deficiency) excess of revenues over expenditures (64,400) (98,966) 82,282 181,248 Other financing sources (uses) - 1,500 1,500 - Proceeds from sale of assets - 1,500 1,518 - Other sources 13,795 11,518 11,518 - Transfers in 169,245 108,931 144,846 35,915 Transfers out (9,000) (9,000) (8,026) 974 Total other financing sources (uses) 174,040 112,949 149,838 36,889 Net change in fund balance 109,640 13,983 232,120 218,137 Fund balances, beginning 1,339,298 1,339,298 1,339,298 -	1	,	,	,	,,	
Community service programs 7,720 11,650 1,650 - Total expenditures 16,997,344 17,219,970 17,007,914 212,056 (Deficiency) excess of revenues over expenditures (64,400) (98,966) 82,282 181,248 Other financing sources (uses) - 1,500 1,500 - Proceeds from sale of assets - 1,500 1,518 - Other sources 13,795 11,518 11,518 - Transfers in 169,245 108,931 144,846 35,915 Transfers out (9,000) (9,000) (8,026) 974 Total other financing sources (uses) 174,040 112,949 149,838 36,889 Net change in fund balance 109,640 13,983 232,120 218,137 Fund balances, beginning 1,339,298 1,339,298 1,339,298 -	Food services	146.761	134,660	138,534	(3,874)	
Total expenditures 16,997,344 17,219,970 17,007,914 212,056 (Deficiency) excess of revenues over expenditures (64,400) (98,966) 82,282 181,248 Other financing sources (uses) - 1,500 1,500 - Other sources 13,795 11,518 11,518 - Transfers in 169,245 108,931 144,846 35,915 Transfers out (9,000) (9,000) (8,026) 974 Total other financing sources (uses) 174,040 112,949 149,838 36,889 Net change in fund balance 109,640 13,983 232,120 218,137 Fund balances, beginning 1,339,298 1,339,298 1,339,298 -	Community service programs	•	*	-		
Other financing sources (uses) Proceeds from sale of assets - 1,500 1,500 Other sources 13,795 11,518 11,518 - Transfers in 169,245 108,931 144,846 35,915 Transfers out (9,000) (9,000) (8,026) 974 Total other financing sources (uses) 174,040 112,949 149,838 36,889 Net change in fund balance 109,640 13,983 232,120 218,137 Fund balances, beginning 1,339,298 1,339,298 1,339,298 -			17,219,970		212,056	
Proceeds from sale of assets - 1,500 1,500 Other sources 13,795 11,518 11,518 - Transfers in 169,245 108,931 144,846 35,915 Transfers out (9,000) (9,000) (8,026) 974 Total other financing sources (uses) 174,040 112,949 149,838 36,889 Net change in fund balance 109,640 13,983 232,120 218,137 Fund balances, beginning 1,339,298 1,339,298 1,339,298 -	(Deficiency) excess of revenues over expenditures	(64,400)	(98,966)	82,282	181,248	
Other sources 13,795 11,518 11,518 Transfers in 169,245 108,931 144,846 35,915 Transfers out (9,000) (9,000) (8,026) 974 Total other financing sources (uses) 174,040 112,949 149,838 36,889 Net change in fund balance 109,640 13,983 232,120 218,137 Fund balances, beginning 1,339,298 1,339,298 1,339,298 -	Other financing sources (uses)					
Other sources 13,795 11,518 11,518 Transfers in 169,245 108,931 144,846 35,915 Transfers out (9,000) (9,000) (8,026) 974 Total other financing sources (uses) 174,040 112,949 149,838 36,889 Net change in fund balance 109,640 13,983 232,120 218,137 Fund balances, beginning 1,339,298 1,339,298 1,339,298 -	. ,	-	1,500	1,500	-	
Transfers in Transfers in Transfers out 169,245 (9,000) 108,931 (9,000) 144,846 (9,005) 35,915 (9,006) Total other financing sources (uses) 174,040 (112,949) 149,838 (149,838) 36,889 (149,838) Net change in fund balance 109,640 (13,983) 232,120 (218,137) Fund balances, beginning 1,339,298 (1,339,298) 1,339,298 (1,339,298) -	Other sources	13,795		11,518	-	
Transfers out (9,000) (9,000) (8,026) 974 Total other financing sources (uses) 174,040 112,949 149,838 36,889 Net change in fund balance 109,640 13,983 232,120 218,137 Fund balances, beginning 1,339,298 1,339,298 1,339,298 -	Transfers in				35,915	
Total other financing sources (uses) 174,040 112,949 149,838 36,889 Net change in fund balance 109,640 13,983 232,120 218,137 Fund balances, beginning 1,339,298 1,339,298 1,339,298 -	Transfers out				974	
Fund balances, beginning 1,339,298 1,339,298 -	Total other financing sources (uses)				36,889	
	Net change in fund balance	109,640	13,983	232,120	218,137	
Fund balances, ending \$ 1,448,938 \$ 1,353,281 \$ 1,571,418 \$ 218,137	Fund balances, beginning	1,339,298	1,339,298	1,339,298	·	
	Fund balances, ending	\$ 1,448,938	\$ 1,353,281	\$ 1,571,418	\$ 218,137	

1969 Sales Tax Fund Budgetary Comparison Schedule Year Ended June 30, 2009

				Variance
	, Bud	lget Final	Actual	Positive (Negative)
Revenues	Original	rmai	Actual	(Ivegative)
Local sources:				
Sales taxes	\$ 1,885,158	\$ 1,758,735	\$ 1,712,594	\$ (46,141)
-	• •		8,498	23
Interest	13,625	8,475	•	
Other	47,575	<u>44,475</u>	43,496	(979)
Total revenues	1,946,358	<u>1,811,685</u>	<u>1,764,588</u>	<u>(47,097)</u>
Expenditures				,
Current:				
Instruction -				
Regular programs	883,465	776,723	796,678	(19,955)
Special education programs	236,326	241,620	230,097	11,523
Vocational education programs	106,137	108,591	95,999	12,592
Other instructional programs	14,962	9,445	N11,103	(1,658)
Special programs	42,585	68,300	46,104	22,196
Adult and continuing education programs	2,243	5,000	3,362	1,638
Support services -				
Pupil support services	84,068	90,494	86,987	3,507
Instructional staff support services	87,858	72,161	89,247	(17,086)
General administration	54,489	49,232	46,286	2,946
School administration	137,216	130,671	124,892	5,779
Business services	25,243	27,157	22,765	4,392
Operation and maintenance of plant services	94,472	83,097	85,120	(2,023)
Student transportation services	82,008	64,202	68,997	(4,795)
Non-instructional services -				
Food Services	95,286	84,992	83,515	1,477
Total expenditures	1,946,358	1,811,685	1,791,152	20,533
Deficiency of revenues over				
expenditures	-	-	(26,564)	(26,564)
Fund balances, beginning	170,630	170,630	170,630	
Fund balances, ending	\$ 170,630	\$ 170,630	\$ 144,066	\$ (26,564)

1994 Sales Tax Fund Budgetary Comparison Schedule Year Ended June 30, 2009

		Variance Positive		
	Original Bud	Final	Actual	(Negative)
Revenues				
Local sources:				
Sales taxes	\$ 1,885,158	\$ 1,758,735	\$ 1,712,594	\$ (46,141)
Interest	14,625	12,745	12,486	(259)
Other	47,575	20,975	43,496	22,521
Total revenues	1,947,358	1,792,455	1,768,576	(23,879)
Expenditures				
Current:				
Instruction -				
Regular programs	925,496	859,234	858,606	628
Special education programs	195,982	197,028	188,738	8,290
Vocational education programs	68,004	51,9 9 9	60,900	(8,901)
Other instructional programs	14,248	8,919	9,67 1	(752)
Special programs	128,742	115,246	119,568	(4,322)
Adult and continuing education programs	7,335	7,040	7,012	28
Support services -				
Pupil support services	54,663	57,432	60,135	(2,703)
Instructional staff support services	71,329	37,227	63,980	(26,753)
General administration	49,593	43,645	42,732	913
School administration	90,474	73,562	85,927	(12,365)
Business services	17,755	1 7,620	17,510	110
Operation and maintenance of plant services	94,337	64,019	92,142	(28,123)
Student transportation services	80,568	71,211	75,503	(4,292)
Non-instructional services -				
Food services	94,166	<u>87,660</u>	88,351	(691)
Total expenditures	1,892,692	1,691,842	1,770,775	(78,933)
Excess (deficiency) of revenues				
over expenditures	54,666	100,613	(2,199)	(102,812)
Fund balances, beginning	475,075	475,075	475,075	
Fund balances, ending	\$ 529,741	\$ 575,688	\$ 472,876	\$ (102,812)

Schedule of Funding Progress For the Year Ended June 30, 2009

Actuarial Valuation Date	Actuarial Value of Assets	Actuarial Accrued Liabilities (AAL)	Unfunded Actuarial Accrued Liabilities (UAAL)	Funded Ratio	Covered Payroll	UAAL as a Percentage of Covered Payroll
July 1, 2006	N/A	N/A	N/A	N/A	N/A	N/A
July 1, 2007	N/A	N/A	N/A	N/A	N/A	N/A
July 1, 2008	-	42,465,380	42,465,380	0.0%	10,967,670	387.2%

OTHER SUPPLEMENTARY INFORMATION

OTHER FINANCIAL INFORMATION

NONMAJOR GOVERNMENTAL FUNDS

Nonmajor Governmental Funds

Combining Balance Sheet June 30, 2009

	Special Debt Revenue Service		•	Capital Projects		<u> Fotal</u>		
ASSETS								
Cash and interest-bearing deposits	\$ 214,	31,8	\$ 3	99,685	\$515,	243	\$1,	129,246
Investments	150,	000	6	31,571	19,	353		800,924
Receivables		27		-	-			27
Inventory	31,	4 11		-	-			31,411
Due from other governmental agencies	784,	<u>958</u>						784,958
Total assets	\$1,180,	714	4 \$1,031,256		<u>\$ 534,</u>	<u>596</u>	<u>\$2,</u>	746,566
LIABILITIES AND FUND BALANCES								
Liabilities:								
Accounts payable	\$ 55,	246	\$	290	\$ 23,	970	\$	79,506
Contract payable	-			-	130,	806		130,806
Retainage payable	_			-	25,	727		25,727
Accrued salaries payable	229,	042		-	-	•		229,042
Due to other funds	519,	699	70					<u>519,769</u>
Total liabilities	803,	<u>987</u>		360	_180,	,503	, 	984,850
Fund balances:								
Reserved for debt service	-		1,0	30,896	-	-	1,	,030,896
Reserved for capital improvements				-	354,	,093		354,093
Unreserved	376,	727				<u>-</u>		376,727
Total fund balances	376	727	1,0	30,896	354	,093	_1	,761,716
Total liabilities and fund balances	\$1,180	714	\$1,0	031,256	\$ 534.	,596	<u>\$2</u>	,746,566

WINN PARISH SCHOOL BOARD

Winnfield, Louisiana Nonmajor Governmental Funds

Combining Statement of Revenues, Expenditures and Changes in Fund Balances Year Ended June 30, 2009

	Special Revenue	Debt Service	Capital Projects	Totals
Local sources -				
Ad valorem taxes	\$ 603,152	\$1,432,491	\$ -	\$ 2,035,643
Interest income	5,381	14,317	13,547	33,245
Other	-	997	-	997
State sources	1,236,838	•	· •	1,236,838
Federal sources	3,277,803	· _	-	3,277,803
Other sources	243,462	_	_	243,462
Total revenues	5,366,636	1,447,805	13,547	6,827,988
Expenditures				
Current:				
Instruction -				
Regular programs	55,758	-	-	55,758
Special education programs	565,588	-	-	565,588
Vocational education programs	57,239	-	-	57,239
Other instructional programs	327,901	-	-	327,901
Special programs	1,283,904	•	-	1,283,904
Adult and continuing education programs	112,271	-	-	112,271
Support services -				
Pupil support services	91,356	-	-	91,356
Instructional staff support services	473,883			473,883
General administration	29,075	60,510	-	89,5 85
School administration	9,256	-	-	9,256
Busines services	36,245	-	-	36,245
Operation and maintenance of plant services	632,236	-	-	632,236
Student transportation services	42,946	-	-	42,946
Non-instructional services -				
Food service operations	1,656,237	-	-	1,656,237
Facilities acquisition and construction	-	-	517,694	517,694
Debt service:				
Principal retirement	•	815,000	-	815,000
Interest and fiscal charges		543,719		543,719
Total expenditures	5,373,895	1,419,229	517,694	7,310,818
(Deficiency) excess of revenues				
over expenditures	(7,259)	28,576	(504,147)	(482,830)

(continued)

WINN PARISH SCHOOL BOARD

Winnfield, Louisiana Nonmajor Governmental Funds

Combining Statement of Revenues, Expenditures and Changes in Fund Balances (Continued) Year Ended June 30, 2009

	Special Revenue	Debt Service	Capital Projects	Totals
Other financing sources:				
Transfers in	8,026	-	-	8,026
Transfers out	(144,846)			(144,846)
Total other financing sources	(136,820)			(136,820)
Net change in fund balances	(144,079)	28,576	(504,147)	(619,650)
Fund balances, beginning	_520,806	1,002,320	858,240	2,381,366
Fund balances, ending	<u>\$ 376,727</u>	\$1,030,896	\$ 354,093	\$ 1,761,716

NONMAJOR SPECIAL REVENUE FUNDS

Special revenue funds are used to account for special revenues that are legally restricted to expenditures for specific purposes.

Consolidated School Maintenance

District 5 Maintenance

The District 5 Maintenance Fund accounts for the proceeds of an ad valorem tax levied for use in the public schools within District 5 of the parish.

Consolidated District 11 Maintenance

The Consolidated District 11 Maintenance Fund accounts for the proceeds of an ad valorem tax levied for use in the public schools within District 11 of the parish.

Maintenance Fund

The Maintenance Fund accounts for the proceeds of an ad valorem tax levied for use in the public schools within the parish.

Consolidated Other Federal

The Consolidated Other Federal Fund accounts for various receipts and expenditures of federal funds including:

Temporary Assistance for Needy Families

TANF programs provide time-limited assistance to needy families with children so that the children can be cared for in their own homes or in the homes of relatives; end dependence of needy parents on government benefits by promoting job preparation, work, and marriage; and encourage the formation and maintenance of two-parent families.

Adult/Vocational Education

The Adult/Vocational Educational funds accounts for allotments of federal Adult Education State Administered Program funds for the Louisiana Department of Education to provide adult education programs in the parish and to purchase instructional materials, supplies, and equipment for vocational educational programs.

Enhancing Education Through Technology

The Enhancing Education Through Technology fund accounts for the integration of educational technology into the classroom to improve teaching and learning.

USDA Team Nutrition-Family

Team Nutrition Training Grants provides funding to assist state agencies in achieving the Team Nutrition goal of improving children's lifelong eating and physical habits using the most current Dietary Guidelines for Americans.

Rural Education Achievement

The Rural Education Achievement Program (REAP) accounts for allotments of federal funds from the Louisiana Department of Education to provide funds to high poverty rural areas. These allocations can be used for teacher recruitment, teacher professional development, educational technology, or parental involvement activities.

(continued)

NONMAJOR SPECIAL REVENUE FUNDS (continued)

Consolidated Other State Fund

The Consolidated Other State Fund accounts for various receipts and expenditures of state funds.

LA4

The LA 4 Fund is a continuation of The Early Childhood Education (ECE) Project Fundamentals of Unique Readiness (FOUR) fund accounts for allotments from the Louisiana Department of Education and federal funds to provide sufficient educational expenditures for "high-risk" four year olds to ensure greater success through school.

Drug-Free Schools

The Drug-Free Schools and Communities Act (DFSCA) is a program by which the federal government provides funds to the School Board for the establishment; operation, and improvement of local programs of drug abuse prevention, early intervention, rehabilitation referral, and education in elementary and secondary schools.

School Food Services Fund

The School Food Services Fund accounts for operations of the school cafeterias. Funding is provided by federal and state grants-in-aid and charges for meals served.

Special Education Program Fund

Special Education Fund accounts for federal, state, and local funds which are specifically restricted for expenditures and activities which promote free and appropriate public education to all eligible school children in the Winn Parish School Board.

Preschool Incentive

The Preschool Incentive Fund is a federally financed program designed to initiate early intervention techniques on identified preschool students so as to reduce learning problems these students will encounter upon entering school and to provide a continuum of services from the infant program up to regular

Title I

Title I of the No Child Left Behind (NCLB) is a program designed to improve the teaching and learning of children who are at risk of not meeting challenging academic standards and who reside in areas with high concentrations of children from low-income families. The program is federally financed, state-administered, and locally operated by the School Board. The activities supplement, rather than replace, state and locally mandated activities.

Title I Migrant

Migrant is a program authorized by Title I of the Elementary and Secondary Education (ESEA) to establish and improve programs to meet the special educational needs of children of migratory agricultural workers or migratory fishers. The migrant program is federally financed, state administered, and locally operated by the school board.

Title II

Title II of the No Child Left Behind (NCLB) is a program by which the federal government provides funds to the School Board for projects that are designed to improve the skills of teachers and instruction in the areas of mathematics, science, computer learning, and foreign languages and to increase the accessibility of such instruction to all students.

WINN PARISH SCHOOL BOARD Winnfield, Louisiana Nonmajor Special Revenue Funds

Combining Balance Sheet June 30, 2009

	Consolidated School Maintenance	Consolidated Other Federal	Consolidated Other State	LA-4
ASSETS				
Cash and interest-bearing deposits	\$176,301	\$ -	\$ -	\$ -
Investments	150,000	-	-	-
Receivables	-	-	-	-
Inventory	-	•	-	-
Due from other governmental agencies	-	123,871	243,458	<u>98,713</u>
Total assets	\$326,301	\$123,871	\$243,458	\$ 98,713
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts payable	\$ 11,349	\$ 41,008	\$ 2,889	\$ -
Accrued salaries and related benefits	-	-	14,722	31,997
Due to other funds	-	76,250	179,979	<u>57,422</u>
Total liabilities	11,349	117,258	<u>197,590</u>	89,419
Fund balances:				
Unreserved	314,952	<u>6,613</u>	45,868	9,294
Total liabilities and fund balances	\$326,301	<u>\$123,871</u>	<u>\$ 243,458</u>	\$ 98,713

Drug Free Schools	School Food Service	Special Education	Preschool Incentive	Title I	Title I Migrant	Title II	Total
9,002	\$38,017 - - 31,411 	\$ - 27 - 72,704	\$ - - - - 4,989	\$ - - - - 160,895	\$ - - - - 10,418	\$ - - - - 60,908	\$ 214,318 150,000 27 31,411 784,958
<u>\$9,002</u>	\$69,428	<u>\$ 72,731</u>	\$ 4,989	\$160,895	\$10,418	\$60,908	\$1,180,714
\$ - 9,002 9,002	\$ - 69,428 - 69,428	\$ - 16,254 56,477 72,731	\$ 2,588 2,401 4,989	\$ - 61,262 99,633 160,895	\$ - 2,145 8,273 10,418	\$ - 30,646 30,262 60,908	\$ 55,246 229,042 519,699 803,987
\$9,002	<u> </u>	<u>-</u> \$ 72,731	<u> </u>	<u> </u>	<u>-</u> \$10,418	\$60,908	376,727 \$1,180,714

WINN PARISH SCHOOL BOARD Winnfield, Louisiana Nonmajor Special Revenue Funds

Combining Statement of Revenues, Expenditures and Changes in Fund Balances Year Ended June 30, 2009

	Consolidated School Maintenance	Consolidated Other Federal	Consolidated Other State	LA-4
Revenues				
Local sources	\$ 603,152	\$ -	\$ -	\$ -
State sources	25,390	-	531,996	320,473
Federal sources	-	239,353	-	•
Interest	5,381	-	-	-
Other sources	14,118	-	14,331	•
Total revenues	648,041	239,353	546,327	320,473
Expenditures				
Current:				-
Instruction -				
Regular programs		204	55,5 5 4	-
Special education programs	•	-	21,640	-
Vocational education programs	-	40,689	16,550	-
Other instructional programs	62,677	29,500	235,724	-
Special programs	-	-	121,287	318,674
Adult and continuing education programs	-	58,329	53,942	-
Support services -			0.050	
Pupil support services		-	9,050	-
Instructional staff support services	60,854	108,072	14,726	-
General administration	27,262	•	-	-
School administration	999	-	8,257	-
Business services	32,037	-	419	-
Operation and maintenance of plant services	610,154	=	10.000	-
Student transportation services	7,312	165	12,222	•
Non-instructional services -				
Food service operations				
Total expenditures	801,295	<u>236,959</u>	549,371	318,674
(Deficiency) excess of revenues				1.500
over expenditures	(153,254)	2,394	(3,044)	<u>1,799</u>
Other financing sources				
Transfers in	-	4,219	3,807	-
Transfers out				
Total other financing sources		4,219	3,807	
Net change in fund balances	(153,254)	6,613	763	1,799
Fund balances, beginning	468,206		45,105	7,495
Fund balances, ending	\$ 314,952	\$ 6,613	\$ 45,868	\$ 9,294

Drug Free Schools	School Food Service	Special Education	Preschool Incentive	Title I	Title I Migrant	Title II	Total
\$ - 18,916	\$ - 358,979 1,082,245	\$ - - 659,096	\$ - - 45,826	\$ - - 949,582	- - 29,746	\$ - 253,039	\$ 603,152 1,236,838 3,277,803
-	215,013	~	-	-	-	-	5,381 243,462
18,916	1,656,237	659,096	45,826	949,582	29,746	253,039	5,366,636
· /						` .	
-		-	-	_	<u>-</u>	•	55,758
-	_	502,942	41,006	-	-	_	565,588
•	_		-	-	-	-	57,239
-	-	-	-	-	-	~	327,901
-	-	-	-	581,190	29,171	233,582	1,283,904
-	-	-	-	-	•	•	112,271
18,614	· •	6,204	-	57,488	-		91,356
•	_	60,502	1,302	228,427	-	•	473,883
-	_	788	-	1,025	-	_	29,075
_	_	-	-	-	<u>.</u> .	-	9,256
_	-	3,789	-	-	_	-	36,245
-	=	13,006	-	8,501	5 75	-	632,236
-	-	23,247	-	÷ ,	-	-	42,946
<u> </u>	1,656,237	-	<u>-</u>	<u> </u>	_ <u>-</u>		1,656,237
18,614	1,656,237	610,478	42,308	876,631	29,746	233,582	5,373,895
302	-	48,618	3,518	72,951	<u>-</u>	19,457	(7,259)
_	-	_	_	_;	_	_	8,026
(302)	_	(48,618)	(3,518)	(72,951)	_	_(19,457)	(144,846)
(302)		(48,618)	(3,518)	(72,951)		(19,457)	(136,820)
-	-	-	-	-	' -	-	(144,079)
				-	- 		520,806
<u>s - </u>	<u>\$ -</u>	\$	<u>\$ </u>	<u>s - </u>	<u>s</u> -	<u>\$ - </u>	\$ 376,727

NONMAJOR DEBT SERVICE FUNDS

Debt Service Funds are used to account for the accumulation of resources for the payment of general obligation and interest from governmental resources.

WINN PARISH SCHOOL BOARD Winnfield, Louisiana Nonmajor Debt Service Funds

Combining Balance Sheet June 30, 2009

	Atlanta	Consolidated Winnfield # 5	Calvin	Consolidated # 11	Total
ASSETS		•			
Cash and interest-bearing deposits Investments	\$159,388 	S - 631,571	\$67,923	\$172,374	\$ 399,685 631,571
Total assets	\$159,388	<u>\$631,571</u>	\$ 67,923	\$172,374	\$1,031,256
LIABILITIES AND FUND BALANCES					
Accounts payable	\$ 290	\$ -	\$, -	\$ -	\$ 290
Due to other funds	-				70
Total liabilities	290	70	-	-	360
Fund balances:					
Reserved for					
Debt service	159,098	631,501	67,923	<u>172,374</u>	1,030,896
Total liabilities and fund balances	\$159,388	\$631,571	\$67,923	\$172,374	\$1,031, 256

WINN PARISH SCHOOL BOARD

Winnfield, Louisiana Nonmajor Debt Service Funds

Combining Statement of Revenues, Expenditures, and Changes in Fund Balance For the Year Ended June 30, 2009

		Consolidated			
	Atlanta	Winnfield # 5	<u>Calvin</u>	Consolidated # 11	Total
Revenues					
Local Sources:					
Taxes:					
Ad valorem tax	\$113,429	\$727,235	\$155,206	\$436,621	\$1,432,491
Other revenue from local sources	_	997	-	-	997
Interest income	2,948	9,618	868	883	14,317
Total revenues	116,377	737,850	156,074	437,504	1,447,805
Expenditures					
Current:					
Support services -					
General administration	4,465	32,257	6,480	17,308	60,510
Debt service:	•				
Principal retirement	85,000	465,000	80,000	185,000	815,000
Interest and fiscal charges	29,903	257,943	69,930	<u> 185,943</u>	543,719
Total expenditures	<u>119,368</u>	755,200	156,410	388,251	1,419,229
(Deficiency) excess of					
revenues over expenditures	(2,991)	(17,350)	(336)	49,253	28,576
Fund balances, beginning	162,089	648,851	68,259	_123,121	1,002,320
Fund balances, ending	\$159,098	\$631,501	\$ 67,923	\$ 172,374	\$1,030,896

NONMAJOR CAPITAL PROJECTS

The school district's capital projects funds account for the financial resources to be used to acquire, construct, or improve facilities within the respective districts.

WINN PARISH SCHOOL BOARD

Winnfield, Louisiana Nonmajor Capital Projects Funds

Combining Balance Sheet June 30, 2009

	Winnfield	Consolidated # 11	Total
ASSETS			
Cash and interest-bearing deposits Investments	\$ 2,169 _19,353	\$ 513,074	\$ 515,243 19,353
Total assets	\$ 21,522	\$ 513,074	<u>\$ 534,596</u>
LIABILITIES AND FUND BALANCES			,
Liabilities:			
Accounts payable	\$ -	\$ 23,970	\$ 23,970
Contract payable	-	130,806	130,806
Retainage payable	-	25,727	25,727
Total liabilities	-	180,503	180,503
Fund balances:			
Reserved for capital improvements	21,522	332,571	354,093
Total liabilities and fund balances	\$ 21,522	\$ 513,074	\$ 534,596

WINN PARISH SCHOOL BOARD

Winnfield, Louisiana Nonmajor Capital Projects Funds

Combining Statement of Revenues, Expenditures and Changes in Fund Balances Year Ended June 30, 2009

	Winnfield	Consolidated # 11	Total
Revenues			
Interest income	<u>\$ 235</u>	<u>\$ 13,312</u>	<u>\$ 13,547</u>
Expenditures			
Current:			
Facilities acquisition and construction		517,694	517,694
Total expenditures		517,694	517,694
Excess (defiency) of revenues		·	
over expenditures	235	(504,382)	(504,147)
Fund balances, beginning	21,287	836,953	858,240
Fund balances, ending	\$ 21,522	\$ 332,571	\$ 354,093

FIDUCIARY FUNDS

Fiduciary funds are used to report assets held in a trustee or agency capacity for others and therefore can not be used to support the School Boards own programs.

Agency Funds

School Activity Fund

The School Activity Fund accounts for monies generated by the individual schools and school organizations within the parish. While the school activity accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and is not available for use by the School Board.

Sales Tax Fund

The Sales Tax Fund accounts for the collection and distribution of sales tax that the School Board has the responsibility of collecting. Effective December 1, 1967, the School Board was appointed the central sales tax collecting agency for all taxing bodies within Winn Parish. The cost of collecting the taxes is divided among all of the taxing bodies based upon their respective sales and use tax in relation to the combined total.

Winn Parish School Board Winnfield, Louisiana Agency Funds

Combining Statement of Assets and Liabilities June 30, 2009

	School Activity Agency Fund	Sales Tax Agency Fund	Total Fiduciary Funds
ASSETS			
Cash and interest-bearing deposits	<u>\$ 432,368</u>	\$ -	\$ 432,368
LIABILITIES			
Deposits due others	\$ 432,368	<u>\$ - </u>	\$ 432,368

WINN PARISH SCHOOL BOARD Winnfield, Louisiana School Activity Agency Fund

Schedule of Changes in Deposits Due Others For the Year Ended June 30, 2009

Schools	Balance July 1, 2008	Additions	Deductions	Balance June 30, 2009
Atlanta High School	\$ 69,957	\$ 118,456	\$ 130,860	\$ 57,553
Calvin High School	57,523	165,541	164,908	58,156
Dodson High School	88,704	182,672	183,138	88,238
Winnfield Kindergarten School	2,776	40,974	38,379	5,371
Winnfield Primary School	35,828	40,390	48,264	27,954
Winnfield Intermediate School	34,334	30,441	30,596	34,179
Winnfield Middle School	35,517	89,749	96,492	28,774
Winnfield Senior High School	134,022	381,541	383,420	132,143
Total balances	<u>\$458,661</u>	\$1,049,764	\$1,076,057	\$432,368

Winn Parish School Board Winnfield, Louisiana Agency Funds

Combining Schedule of Cash Receipts and Disbursements June 30, 2009

	Sales Tax
Receipts:	
Sales taxes	\$6,363,221
Disbursements:	
Tax proceeds distributed to taxing authorities, net of collection costs	6,363,221
Change in cash	•
Cash balance, beginning	
Cash balance, ending	<u>\$ -</u>

INTERNAL CONTROL,
COMPLIANCE
AND
OTHER MATTERS

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Mr. Steve Bartlett, Superintendent, and Members of the Winn Parish School Board Winnfield, Louisiana

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Winn Parish School Board, (the School Board) as of and for the year ended June 30, 2009, which collectively comprise the School Board's basic financial statements and have issued our report thereon dated November 16, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the School Board's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the School Board's financial statements that is more than inconsequential will not be prevented or detected by the School Board's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the School Board's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance that are required to be reported under Government Auditing Standards and which are described in the accompanying summary schedule of current and prior year audit findings and management's corrective action plan as items 09-1(C) and 09-2(C).

Winn Parish School Board's response to the findings identified in our audit is described in the accompanying summary schedule of current and prior year audit findings and management's corrective action plan. We did not audit the School Board's response and, accordingly, we express no opinion on it

This report is intended solely for the information and use of management, the Board of Directors, others within the School Board, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. However, under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Kolder, Champagne, Slaven & Company, LLC Certified Public Accountants

Pineville, LA November 16, 2009 C. Burton Kolder, CPA* Russell F. Champagne, CPA* Victor R. Slaven, CPA* P. Troy Courville; CPA* Gerald A. Thibodesux, Jr., CPA* Robert S. Center, CPA* Arthur R. Mixon, CPA*

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REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Mr. Steve Bartlett, Superintendent, and Members of the Winn Parish School Board Winnfield, Louisiana

Compliance

We have audited the compliance of the Winn Parish School Board (the School Board), with the types of compliance requirements described in the <u>U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement</u> that are applicable to each of its major federal programs for the year ended June 30, 2009. The School Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School Board's compliance with those requirements.

As described in item 09-2(C) in the accompanying schedule of findings and questioned costs, the School Board did not comply with requirements regarding allowable costs that are applicable to its Title I grant. Compliance with such requirements is necessary, in our opinion, for the School Board to comply with the requirements applicable to this program.

In our opinion, except for the noncompliance described in the preceding paragraph, the School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2009.

Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses.

Winn Parish School Board's response to the findings identified in our audit is described in the accompanying summary schedule of current and prior year audit findings and management's corrective action plan. We did not audit the School Board's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of management, the Board of Directors, others within the entity, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. However, under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Kolder, Champagne, Slaven & Company, LLC Certified Public Accountants

Pineville, LA November 16, 2009

Schedule of Expenditures of Federal Awards Year Ended June 30, 2009

Federal Grantor/Pass-Through Grantor/ Program Title	Project Number	CFDA Number	Expendi	tures
United States Department of Agriculture-				
Passed through Louisiana Department of Education- National School Lunch Program		10.555	*6	91,447
School Breakfast Program		10.553	*2	95,520
Passed through Louisiana Department of Agriculture and Forestry- Food Distribution Total United States Department of Agriculture	·	10.555		95,278 82,245
United States Department of Education-			•	
Passed through Louisiana Department of Education- Adult Education-State Grant Program	28-09-44-64	84.002		61,246
Title I Grants to Local Educational Agencies		84.010	*9	49,582
Title I Migrant Education		84.011		29,746
Special Education Grants to States-IDEA Part B		84.027	6	59,096
Special Education-Preschool Grants		84.173		45,826
Vocational Education-Basic Grants to States	28-08-02-64	84.048		40,278
Improving Teacher Quality State Grants		84.367		53,039
Enhancing Education Through Technology	28-09-49-64	84.318		8,449
Safe and Drug-Free Schools and Communities-State Grants Rural and Low Income Schools-Rural Education Achievement Program Total United States Department of Education	28-09-RE-64	84.186 84.358	. 1	07,555 73,733
United States Department of Health and Human Services				,
Passed through Louisiana Department of Education-				
Temporary Assistance for Needy Families Total United States Department of Health and Human Services	28-09-JE-64 28-09-J2-64 28-09-DP-64	93.558 93.558 93.558		20,427 1,142 256 21,825
United States Department of Interior				
Direct Assistance Payment in lieu of taxes Total United States Department Interior		15.226		287,057 287,057
TOTAL FEDERAL AWARDS			\$ <u>3,</u> 5	564,860

^{*} Denotes major program.

Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2009

(1) General

The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal financial assistance programs of the Winn Parish School Board (the School Board). The School Board reporting entity is defined in Note 1 to the basic financial statements for the year ended June 30, 2009. All federal financial assistance received directly from federal agencies is included on the schedule as well as federal financial assistance passed through other government agencies. The following programs are considered major federal programs of the School Board: Title I grants to local educational agencies, and National School Lunch & School Breakfast Program.

(2) Basis of Accounting

The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 to the School Board's basic financial statements for the year ended June 30, 2009.

(3) Noncash Programs

The commodities received, which are noncash revenues, are valued using pricing provided by the United States Department of Agriculture.

Schedule of Findings and Questioned Costs Year Ended June 30, 2009

Part I. Summary of Auditor's Results:

- 1. An unqualified report was issued on the basic financial statements.
- 2. No significant deficiencies in internal control were disclosed by the audit of the basic financial statements.
- 3. There were no material instances of noncompliance.
- 4. No significant deficiencies in internal control over the major programs were disclosed by the audit of the basic financial statements.
- 5. A qualified opinion was issued on compliance for Title I grants to local educational agencies.

 An unqualified opinion was issued on compliance for all other major programs.
- 6. The audit disclosed a finding required to be reported under Section 510(a) of Circular A-133.
- 7. The following programs were considered to be major programs:
 - U.S. Department of Education/State Department of Education Title I grants to local educational agencies, CFDA 84.010,
 - U.S. Department of Agriculture/State Department of Education: National School Lunch & School Breakfast, CFDA 10.555.
- 8. The dollar threshold used to distinguish between Type A and Type B programs, as described in Section 520(b) of Circular A-133 was \$300,000:
- 9. The auditee did not qualify as a low-risk auditee under Section 530 of Circular A-133.

Part II. Findings which are required to be reported in accordance with generally accepted Governmental Auditing Standards:

A. Compliance Findings –

See compliance finding 09-1(C) and 09-2(C) on the schedule of current and prior year audit findings and management's corrective action plan.

B. Internal Control Findings –

There were no internal control findings.

(continued)

Schedule of Findings and Questioned Costs (Continued) Year Ended June 30, 2009

Part III. Findings and questioned costs for Federal awards which include audit findings as defined in Section 510(a) of Circular A-133:

DEPARTMENT OF EDUCATION:

Compliance Finding -

09-2(C)

Title I (84.010)

Criteria

OMB Circular A-87, Attachment B, subsection (4) which states that for employees who work on multiple activities or cost objectives, a distribution of their salaries or wages will be supported by personnel activity reports or equivalent documentation which meets the standards in subsection (5). Subsection (5) states that personnel activity reports or equivalent documentation must meet the following standards: (a) They must reflect an after-the-fact distribution of the actual activity of each employee, (b) They must account for the total activity for which each employee is compensated, (c) They must be prepared at least monthly and must coincide with one or more pay periods, (d) They must be signed by the employee, and (e) Budget estimates or other distribution percentages determined before the services are performed do not qualify as support for charges to Federal awards but may be used for interim accounting purposes, provided that: (i) The governmental unit's system for establishing the estimates produces reasonable approximations of the activity actually performed; (ii) At least quarterly, comparisons of actual costs to budgeted distributions based on the monthly activity reports are made. Costs charged to Federal awards to reflect adjustments made as a result of the activity actually performed may be recorded annually if the quarterly comparisons show the differences between budgeted and actual costs are less than ten percent; and (iii) The budget estimates or other distribution percentages are revised at least quarterly, if necessary, to reflect changed circumstances.

Condition

The School Board did not have adequate supporting documentation to support the distribution of salaries for employees who worked on multiple federal programs or cost objectives.

(continued)

Schedule of Findings and Questioned Costs (Continued) Year Ended June 30, 2009

Ouestioned Costs

As a result of failing to properly document actual time spent on federal programs, there are \$14,763 of questioned costs.

Effect

Payroll expenditures charged to the program may not be accurate.

Cause

Policies and procedures were not implemented to ensure that all employees who are paid by federal sources do in fact work for those federal sources for the portion of the time indicated on supporting documents.

Recommendation

Appropriate written policies and procedures need to be established to insure that the appropriate documentation is maintained to comply with OMB Circular A-87.

Planned Corrective Action and Management's Response

The salary in question is no longer being paid with federal funds. We have shifted responsibilities and made arrangements so that this salary is now being paid from the general fund.

(continued)

WINN PARISH SCHOOL BOARD

Summary Schedule of Current and Prior Year Audit Findings and Management's Corrective Action Plan Year Ended June 30, 2009

	Anticipated	Completion	Date
,	Name of	Contact	Person
	- 1		Corrective Action Planned
	Corrective	Action	Taken
			Description of finding
Fiscal Year	Finding	Initially	Occurred
			Ref. No.

CURRENT YEAR (6/30/09) -

Findings which are required to be reported in accordance with generally accepted Governmental Auditing Standards: Compliance

09-1(C)	6/30/2006	State Bid Law		,	,	
		The School Board did not comply with the provisions of LSA RS 38:2212.1 related to the purchase a cafeteria oven.	Š.	The food service supervisor considered this Tarm Austin, purchase an emergency since meals had to Business Manager be prepared for the students. We understand that the board has to formally declare emergencies according to law, and we will make sure that future purchases comply with the state bid law.	Tarni Austin, Business Manager	6/30/2010
09-2(C)	8/30/2008	OMB Circular A-87 The School Board did not comply with OMB Circular A-87 Attachment B which requires that documentation be kept for all employees whose time is allocated to more than one federal program or cost objective. Appropriate written policies and procedures need to be established to insure that the	Yes	The salary in question is no longer being paid with federal funds. We have shifted responsibilities and made arrangements so that this salary is now being paid from the general fund.	Tami Austin, Business Manager	Immediately

appropriate documentation is maintained to comply with OMB Circular A-87.

WINN PARISH SCHOOL BOARD

Summary Schedule of Current and Prior Year Audit Findings and Management's Corrective Action Plan (Continued)
Year Ended June 30, 2009

	Anticipated	Completion	Date
	Name of	Contact	Ретѕоп
			Corrective Action Planned
	Corrective	Action	Taken
			Description of finding
Fiscal Year	Finding	Initially	Occurred
			Ref. No.

PRIOR YEAR (6/30/08) --

Findings which are required to be reported in accordance with generally accepted Governmental Auditing Standards: Compliance:

	i
Yes	Ž
Transportation Matters Inadequate or incomplete records and procedures exist in the transportation department in relation to collecting, organizing, and maintaining the documentation that supports operational payments made to contract bus drivers. Sufficient written records are not being maintained to document route audits or official bus measurements.	OMB Circular A-87 The School Board did not comply with OMB Circular A-87 Attachment B which requires that documentation be kept for all employees whose time is allocated to more than one federal program or cost objective. Appropriate written policies and procedures need to be established to insure that the appropriate documentation is maintained to comply with OMB Circular A-87.
6/30/2007	6/30/2008
08-1(C)	08-2(C)

SUPPLEMENTAL SCHEDULES
OF
PERFORMANCE MEASURES

KOLDER, CHAMPAGNE, SLAVEN & COMPANY, LLC

CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON-PROCEDURES

Mr. Steve Bartlett, Superintendent, and Members of the Winn Parish School Board Winnfield, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of Winn Parish School Board and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of Winn Parish School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was conducted in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

I. <u>General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)</u>

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures,
 - Total General Fund Equipment Expenditures,
 - Total Local Taxation Revenue,
 - Total Local Earnings on Investment in Real Property,
 - Total State Revenue in Lieu of Taxes,
 - Nonpublic Textbook Revenue, and
 - Nonpublic Transportation Revenue.

There were no exceptions noted.

^{*} A Professional Accounting Corporation

II. Education Levels of Public School Staff (Schedule 2)

We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1.

There were no exceptions noted.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

There were no exceptions noted.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1st and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

There were no exceptions noted.

III. Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

There were no exceptions noted.

IV. Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

There were no exceptions noted.

V. Public Staff Data: Average Salaries (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

There were no exceptions noted.

We recalculated the average salaries and full-time equivalents reported in the schedule.

There were no exceptions noted.

VI. Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

There were no exceptions noted.

VII. Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Winn Parish School Board.

There were no exceptions noted.

VIII. The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Winn Parish School Board.

There were no exceptions noted.

IX. The iLEAP Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Winn Parish School Board.

There were no exceptions noted.

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion, on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of management of Winn Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Kolder, Champagne, Slaven & Company, LLC Certified Public Accountants

Pineville, Louisiana November 16, 2009

WINN PARISH SCHOOL BOARD

Winnfield, Louisiana Schedule 1

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2009

General Fund Instructional and Equipment Expenditures			
General fund instructional expenditures:	•		
Teacher and student interaction activities -			
Classroom teacher salaries	\$ 7,646,690		
Other instructional staff salaries	744,183		
Employee benefits	3,154,216		
Purchased professional and technical services	27,167		
Instructional materials and supplies	407,412		
Instructional equipment	216,590		
Total teacher and student interaction activities		\$	12,196,258
Other instructional activities:			12,747
Pupil support services	937,696		
Less: Equipment for pupil support services			
Net pupil support services			937,696
Instructional staff services	1,312,641		
Less: Equipment for instructional staff services	(28,706)		
Net instructional staff services			1,283,935
School Administration	1,525,447		
Less: Equipment for school administration			
Net school administration			1,525,447
Total general fund instructional expenditures		\$	15,956,083
Total general fund equipment expenditures		\$	247,881
Certain Local Revenue Sources			
Local taxation revenue:			
Constitutional ad valorem taxes	i	\$	275,653
Renewable ad valorem tax			1,031,571
Debt service ad valorem tax			1,432,491
Up to 1% of collections by the Sheriff on taxes other than school taxes			63,950
Sales and use taxes		_	3,425,188
Total local taxation revenue		\$	6,228,853
Local earnings on investment in real property:			
Earnings from 16th section property		\$	- 075
Earnings from other real property			875
Total local earnings on investment in real property		\$	875
State revenue in lieu of taxes:	•		D# 441
Revenue sharing - constitutional tax		\$	27,461
Revenue sharing - other taxes			61,763
Total state revenue in lieu of taxes		\$	89,224
Nonpublic textbook revenue		<u>\$</u> _	-
Nonpublic transportation revenue		\$	

Education Levels of Public School Staff As of October 1, 2008

	Full	l-time Class	room Tea	chers	Princi	ipals & Ass	istant Prin	cipals
	Certif	icated	Uncert	tificated	Certi	ficated	Uncert	ificated
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a bachelor's degree	-	0%	-	0%		.0%	<u>-</u>	0%
Bachelor's degree	120	`68%	3	100%	-	_ 0%	-	0%
Master's degree	39	22%	- 1	0%	. 4	29%	-	0%
Master's degree + 30	18	10%	- 1	0%	8	57%	-	0%
Specialist in education		0%	-	0%	1	7%	-	0%
Ph. D. or Ed. D.	-	.0%	-	0%	1	7%	<u> </u>	0%
Total	177	100%	3	100%	14	100%	-	0%

Number and Type of Public Schools For the Year Ended June 30, 2009

Туре	Number
Elementary	3
Middle/Junior high	1
Secondary	1
Combination	3
Total	8

Note: Schools opened or closed during the fiscal year are included in this schedule.

WINN PARISH SCHOOL BOARD

Winnfield, Louisiana Schedule 4

Experience of Public Principals and Full-time Classroom Teachers As of October 1, 2008

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant principals	-		1	1	<u>-</u>	1	3	6
Principals		_	-	1	-	. 1	6	8.
Classroom teachers	7	12	52	21	22	18	48	180
Total	7	12	53	23	22	20	57	194

Public School Staff Data For the Year Ended June 30, 2009

	All Classroom Teachers	Classroom Teachers Excluding ROTC and Rehired Retirees
Average classroom teachers' salary including extra compensation	\$45,911	\$45,494
Average classroom teachers' salary excluding extra compensation	\$44,926	\$44,611
Number of teacher full-time equivalents (FTEs) used in computation of average salaries	177	167

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers; some teachers may have been flagged as receiving reduced salaries(e.g., extended medical leave); and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes, temporary employees and any teacher on sabbatical leave during any part of the school year.

Class Size Characteristics As of October 1, 2008

			,	Class Siz	e Range			
	1 -	20	21	26	27 -	- 33	34	1+
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	41%	141	57%	198	1%	2	1%	4
Elementary activity classes	8%	2	69%	18	. 8%	2	15%	. 4
Middle/Junior high	70%	99	21%	30	8%	11	1%	. 1
Middle/Junior high activity classes	39%	7	17%	3	28%	5	16%	3
High	72%	140	. 18%	35	9%	18	1%	1
High activity classes	63%	17	22%	6	11%	3	4%	. 1
Combination	77%	381	20%	100	2%	10	1%	1
Combination activity classes	-65%	34	21%	11	8%	4	6%	3

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

(continued)

Louisiana Educational Assessment Program (LEAP) for the 21st Century For the Year Ended June 30, 2009

District Achievement		E E	nglish Lan	anguage Arts	şą				Mathe	Mathematics	`	
Level Results	2009	6(2008	. 80	2007	07	20	2009	20	2008	20	2007
Students	Number Percent	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent.	Number	Percent
Grade 4		***						,				
Advanced	9	3%	Ś	3%	9	3%	∞	3%	6	2%	6	4%
Mastery	49	21%	43	22%	39	20%	25	11%	€,	50 %	20	10%
Basic	118	20%	91	45%	91	45%	1	20%	, ,	44%	105	25%
Approaching basic	52	22%	40	70%	43	21%	_	24%	33	17%	8	20%
Unsatisfactory	10	4%	20	10%	23	.11%	28	12%	. 27	14%	28	14%
Total	235	100%	199	%00I/	202	100%	235	100%	199	100%	202	100%

d 12 5% 3 2% 20 20 2 20 8 1 1 1 1 1 1 1 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1	District Achievement			Scie	Science	•		,	l.	Social	Social Studies		
ted 12 5% 3 2% 12% 110 47% 98 48% 12% 19 8% 25 13% 13% 13% 13 13% 13%	Level Results	20	60	20	. 80	20	2007	20	2009	30	2008	. 20	2007
ry 12 5% 3 2% 12% 12% 12% 110 47% 98 48% aching basic 68 29% 49 25% isfactory 19 8% 25 13%	udents	Number	Percent .	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
ty 26 11% 24 12% 110 47% 98 48% 15 25% 19% 19 8% 25 13% 19 8% 25 13%	rade 4				-							,	
ry 26 11% 24 12% 110 47% 98 48% aching basic 68 29% 49 25% isfactory 19 8% 25 13%	dvanced	12	2%	'n	7%	7	1%	7	1%	m	2%	4	2%
aching basic 68 29% 49 25% isfactory 19 8% 25 13%	astery	26	11%		12%	28	14%	28	12%	27	14%	28	14%
68 29% 49 25% 19 8% 25 13%	asic	110	47%		48%	86	48%	107	46%	88	44 %		46%
19 8% 25 13%	pproaching basic	89	76%		25%		30%		24%		24%		75%
	Insatisfactory	19	%		13%	14	7%	41	17%	32	16%	32	16%
Total 235 100% 199 100% 202	Total	235	100%		%00I	202	100%	235	100%	199	100%	202	100%

WINN PARISH SCHOOL BOARD Winnfield, Louisiana Schedule 7 (Continued)

Louisiana Educational Assessment Program (LEAP) for the 21st Century For the Year Ended June 30, 2009

District Achievement			inglish Lar	Language Arts	S 3				Mathe	Mathematics		
Level Results	:	2009	20	2008	2007	07	20	5005	20	2008	70	2007
Students	Number	Number Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced	3	2%	9	3%	2	1%	9	3%	∞	4 %	12	7%
Mastery	24	14%	31	16%	36	21%	14	%8	7	4%	14	%8
Basic	92	53%	8	47%	82	46%	94	25%	115	29%		20%
Approaching basic	45	79%	55	767	43	24%	36	21%	32	17%	33	19%
Unsatisfactory	∞·	2%	10	5%	14	8%	22	13%	30	16%		16%
Total	172	100%	192	100%	177	%001	172	100%	192	100%	177	100%

Science Social Studies	2008 2007 2009 2008 2007	r Percent Number Percent Number Percent Number Percent Number Percent			23% 32 18% 25 15% 26 14% 28	38% 76 43% 93 54%	24% 45 25% 35 20% 54 28% 37	13% 21 12% 17 10% 26 14% 17	/000, Day
	2009	nber Perce							171 10
		ercent Nun		2%	18%	43%	25%	12%	10007
	2007			က	32	92	45	21	177
эпсе	80	Percent		2%	23%	38%	24%	13%	70001
Scie	50	Number		'n	4	74	46	25	[8]
	2009	Number Percent		2%	17%	45%	32%	7%	1000/
	20	Number		æ	29	71	55	13	171
District Achievement	Level Results	Students	Grade 8	Advanced	Mastery	Basic	Approaching basic	Unsatisfactory	Total

The Graduation Exit Exam for the 21st Century For the Year Ended June 30, 2009

District Achievement		H	nglish Lar	English Language Arts	S				Mathe	Mathematics		
Level Results	2009	60	20	2008	2007	07	2009	66	20	2008	20	2007
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10						,						
Advanced	2	1%	•	1%	εņ	2%	23	17%	12	%8	15	10%
Mastery	31	22%	10	.7%	76	18%	27	70%	29	19%	. 54	16%
Basic	73	53%	83	25%	77	52%	.99	48%	. 2	43%	72	20%
Approaching basic	26	19%	36	24%	30	21%	17	12%	56	17%	22	15%
Unsatisfactory	9	2%	19	13%	10	7%	. 5	3%	. 19	13%	13	9%6
Total	138	100%	149	100%	146	100%	138	100%	150	100%	146	100%

District Achievement			Scie	Science				•	Social	Social Studies		
Level Results	20	2009	20	2008	2007	07	20	2009	20	2008	2007	07
Students	Number Percent	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 11										i		
Advanced	4	3%	ო	2%	10	%9		1%	_	%1	_	1%
Mastery	27	21%	13	%6	28	17%	13	10%	11	8%	22	16%
Basic	57	44%	63	46%	55	35%	. 73	%95	78	25%	87	24%
Approaching basic	33	25%	4 1	78%	53	34%	29	22%	32	23%	_	16%
Insatisfactory	10	7%	19	14%	12	8%	15	11%	18	13%	20	13%
Total	131	100%	139	100%	158	100%	131	100%	140	100%	158	100%

Schedule 9
The iLEAP Tests
For the Year Ended June 30, 2009

iLEAP District Achievement			English La	Language Arts	rts	1			Mathematics	natics		
Level Results	2009	. 6C	2008	80	20	2007	2009	60	2008	.80	2007	77
Students	Number	Number Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3			-					,	•			
Advanced	11	2%	11	2%	œ	4%	14	%9	6	4%	10	2%
Mastery	4	20%	46	20%	39	19%	41	19%	29	12%	34	16%
Basic	92	45%	113	46%	68	45%	85	42%	8	43%	82	40%
Approaching basic	45	20%	37	%91	43	21%	38	17%	57	25%	51	24%
Unsatisfactory	28	13%	23	10%	30	14%	35	16%	36	16%	32	15%
Total	220	100%	230	100%	209	100%	220	%001	230	100%	209	100%

iLEAP District Achievement			Sci	Science				İ	Social Studies	Studies		-
Level Results		2009	2008	. 8C	2	2007	7	5005	20H	2008	2007	
Students	Number Percent	Percent	Number	Percent.	,		Number	Percent	Number	Percent		
Grade 3			,									
Advanced	∞	4%	10	4%	4	2%	2	1%	7	1%	7	1%
Mastery	36	16%		13%	35	17%	49	22%	31	14%	32	15%
Basic	8	41%	601	48%	83.	40%		45%	120	25%	8	45%
Approaching basic	\$	73%		78%	61	73%	45	20%		23%	54	26%
Unsatisfactory	22	. 10%	16	7%	26	12%		12%		10%	27	13%
Total	220	100%	230	100%	209	%001	220	100%	230	100%	506	100%
Total	220	100%		100%	1	209	1	100%	100% 220	100% 220 100%	100% 220 100%	100% 220 100% 230 100%

Schedule 9 (Continued)

The iLEAP Tests

For the Year Ended June 30, 2009

2009 2008 2007 2009 Number Percent Number Percent Number Percent 5 3% 4 2% 9 5% 9 15 8% 26 15% 18 10% 17 91 49% 81 45% 96 51% 91 48 26% 44 25% 46 25% 31 27 14% 23 13% 16 9% 38	iLEAP District Achievement	English]	Language Arts	Arts				Mathematics	matics		
d 5 3% 4 2% 9 5% 9 d 15 8% 26 15% 18 10% 17 ning basic 48 26% 44 25% 96 51% 91 ning basic 48 26% 44 25% 46 25% 31 ctory 27 14% 23 13% 16 9% 38		8	08	200	20	. 20	. 60	204	2008	2007	7.
5 3% 4 2% 9 5% 9 15 8% 26 15% 18 10% 17 91 49% 81 45% 96 51% 91 ing basic 48 26% 44 25% 46 25% 31 story 27 14% 23 13% 16 9% 38		t Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
5 3% 4 2% 9 5% 9 15 8% 26 15% 18 10% 17 91 49% 81 45% 96 51% 91 ing basic 48 26% 44 25% 46 25% 31 story 27 14% 23 13% 16 9% 38			,						-		
15 8% 26 15% 18 10% 17 91 49% 81 45% 96 51% 91 hing basic 48 26% 44 25% 46 25% 31 actory 27 14% 23 13% 16 9% 38	5 36	² %	2%	6	5%	6	2%	∞	4%	13	1%
hing basic 27 14% 23 13% 16 9% 38	15 8		15%	18	10%	. 17	%6	19	11%	27	15%
48 26% 44 25% 46 25% 31 27 14% 23 13% 16 9% 38	91 49		45%	96	51%	91	46%	08	45%	101	54%
27 14% 23 13% 16 9% 38	48		25%	. 46	25%	31	17%	43	24%	25	14%
	27		13%	. 16	%6	,	20%	29	16%	19	10%
185 100% 186			100%	185	100%	186	100%	179	100%	185	100%

iLEAP District Achievement	1	ļ	(S)	Science			,		Social Studies	tudies		•
Level Results	,	2009	20	2008	20	2007	6007	. 66	2008	. 80	2007	77
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5	_			,		ı		_	-			
Advanced	2	3%	٠	%0	7	4%	7	1%	m	2%	9	3%
Masterv	25	13%	25	14%	30	16%	20	11%	18	10%	17	%
Basic	73	39%	92	43%	87	47%	96	52%	95	23%	100	25%
Approaching basic	- 61	33%	58	32%	51	28%	41	22%	38	21%	41	22%
Unsatisfactory	22	12%	19	11%	10	5%	27	14%		14%	21	11%
Total	186	100%	178	100%	185	%00I	186	100%	178	100%	185	100%

(continued)

Schedule 9 (Continued)
The iLEAP Tests
For the Year Ended June 30, 2009

iLEAP District Achievement			English I	anguage Arts	Arts				Mathematics	matics		
Level Results	2009	96	2008	08	2007	7.1	2009	60	200	8007	2007	71
Students	Number Percent	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6			•						 •			
Advanced	4	2%	14	%9	· •	3%	4	2%	11	2%	. 4	7%
Mastery	31	18%	47	23%	38	19%	16	%	26	13%	18	%
Basic	101	29%	110	53%	102	20%	88	21%	•	20%	101	20%
Approaching basic	26	15%	29	14%	38	19%	4	24%	43	21%		22%
Unsatisfactory	10	%9	,00	4%	17	9%	23	14%		11%	34	17%
Total	172	100%	208	. 100%	200	100%	172	100%	208	%001	200	100%
						i						

iLEAP District Achievement			S	Science					Social Studies	Studies		
Level Results	2009	60	20	2008	70	2007	5000	. 60	20	2008	2007	77
Students	Number Percent	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6	:	,		-								
Advanced	10	%9	9	3%	2	1%	22	13%	32	15%	17	%6
Mastery	16	%6	39	19%	31	16%	31	18%	41	20%	23	12%
Basic	92	53%	110	53%	95	47%	81	47%	68	43%	101	20%
Approaching basic	4	23%	47	22%	55	27%	30	17%	33	16%	41	70%
Unsatisfactory	14	%6	9	3%	17	9%	8	5%	13	%9	18	%6
Total	172	100%	208	100%	200	100%	172	100%	208	100%	200	100%

(continued)

WINN PARISH SCHOOL BOARD
Winnfield, Louisiana
Schedule 9 (Continued)
The iLEAP Tests
For the Year Ended June 30, 2009

il FAP District Achievement			English I	English Language Arts	Arts				Mathe	Aathematics		
Level Results	2009		20	2008	2007	77	2009	60	20	2008	2007	7(
Students	Number Percen	ercent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7							_ '		,			
Advanced	18	%6	9	4%	14	7%	6	2%	3	3%	7	4%
Masterv	25	13%	29	17%	38	20%	24	12%	. 16	%6	20	11%
Basic	107	54%	8	52%	85	45%	108	25%	92	54%	66	21%
Approaching basic	9	20%	36	21%	35	19%	40	70%	35	70%	37	20%
Unsatisfactory	∞	4%	. 11	%9	. 16	9%	17	8%	24	14%	26	14%
Total	198	100%	172	100%	188	100%	198	100%	172	100%	189	100%

iLEAP District Achievement	-		S	Science					Social Studies	tudies		
Level Results		2009	20	2008	2007	07	2009	6	2008	8(.2007	7
Students	Number Percent	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7												_
Advanced	7	4%	7	1%	4	2%	6.	2%	7	1%		1%
Mastery	41	21%	17	10%	35	19%	56	28%	16	%6	26	13%
Basic	100	21%	. 82	48%	11	41%	87	44%		24%	66	53%
Approaching basic	38	19%	55	32%	49	79%	33	17%	36	21%	39	21%
Unsatisfactory	12	5%	16	%6	23	12%	13	%9		15%	22	12%
Total	198	100%	172	100%	188	100%	198	100%	172	100%	187	100%

(continued)

Schedule 9 (Continued)
The iLEAP Tests
For the Year Ended June 30, 2009

il EAP District Achievement			English L	anguage Arts	Arts				Mathe	Mathematics		
Level Results	2009	60	2008	80	2007	07	2009	60	2008	08	2007	07
Students	Number Percent	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 9											•	
Advanced	7	1%	7	1%	2	1%]	7	4%	œ	%9	S	3%
Mastery	22	14%	27	70%	70	12%	18	11%	9	4%	20	12%
Basic	103	\$	79	28%	98	53%	8	28%	35	%19	83	21%
Approaching basic	30	%61	56	19%	42	. 26%	27	17%	20	15%	3	19%
Unsatisfactory	4	2%	6	2%	13	8%	15	10%	. 11	8%	42	15%
Total	191	100%	137	100%	163	100%	161	100%	137	100%	162	100%